

Jessica J. Eckstein

Partial for January 2023; Complete, current version available on request

www.jessicaeckstein.com

EDUCATION

- Ph.D. Communication Studies, University of Illinois, Urbana-Champaign (2009)
Dissertation: *Communication, gender identity, stigma, and relational uncertainty among male and female victims of intimate partner violence*
- M.A. Communication Studies, University of Montana (2003)
Thesis: *Conversion conundrums: Listener perceptions of affective influence attempts as mediated by personality and individual differences.*
- B.A. Communication Studies, University of Nebraska, Lincoln (2001)

ACADEMIC APPOINTMENTS

- (2018-Present) Professor, Western Connecticut State University – Danbury, CT
• Director, Women’s Studies Program (Fall 2016-Present)
 **See Institutional Service section*
• Chair, Institutional Review Board for Human Subjects Research (Fall 2011-Present)
 **See Institutional Service section*
- (2013-2018) Associate Professor, Western Connecticut State University – Danbury, CT
- (2008-2013) Assistant Professor, Western Connecticut State University – Danbury, CT
- (2004-2008) Graduate TA, University of Illinois – Urbana-Champaign, IL
- (2005-2008) Part-Time Faculty, Parkland College – Champaign, IL
- (2003-2004) Adjunct Instructor, College of DuPage – Glen Ellyn, IL
- (2003-2004) Adjunct Instructor, McHenry County College – Crystal Lake, IL
- (2001-2003) Graduate TA, University of Montana – Missoula, MT

COURSES TAUGHT (List includes only independent, self-designed & -led curricula)

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|---|---|
| Introduction to Speech | Fundamentals of Communication |
| Orientation to the Major * | Communication Career Success for Grads * |
| Decision Making in Groups | Interpersonal Communication * |
| Public Speaking | Interviewing |
| Effective Listening | Ethical Responsibilities in Communication |
| Nonverbal Communication | Intro to Women’s Studies |
| Communication Theory | Health Communication |
| Strategies of Persuasion | Family Communication |
| Research Methods | Women, Language, & Communication |
| Honors Teaching Practicum | Communication in Abusive Relationships * |
| Independent Studies: | Communication of Men & Masculinities * |
| Research Mentorship * | Sexual Communication * |
| Conducting Background Research * | Senior Thesis Research Seminar |
| Training & Advising of Teaching Assistants * | Readings/Advanced Interpersonal Communication |
| Communication Research: Qualitative Coding * | |
| Communication Research & Publication * | |
| Applied Statistics & Methodology in Communication * * | |

* Taught at the graduate level

* Proposed & designed as *new* departmental courses

AWARDS/RECOGNITIONS AND FELLOWSHIPS/GRANTS

Awards For Scholarship & Research ^x letters correspond to particular works throughout scholarship sections to follow

- ^q(2023, April). Creator/Organizer, *Top Panel Award: "In restless dreams I walked alone...": Voicing silenced skills with a quarter-century of teachers as cultural workers*. Instructional Resources Division, CSCA.
 - ^p(2021, May). Author, *Lead Article* in peer-reviewed *Boyhood Studies* special issue.
 - ⁿ(2021, January). Co-Author, *Lead Chapter* in *Emerald Studies in Media & Communications* series (vol. 20).
 - ^m(2017, November). Author, *Lead Article* in peer-reviewed *Violence & Victims*.
 - ^l(2016, April). Author, *Top Paper Award*, Women's Caucus, CSCA.
 - ^k(2016, April). Creator/Organizer, *Top Panel Award: In the house of sexual assault, how does theory matter?* Communication Theory Division, CSCA.
 - (2014-15). Award Recipient, *Board of Regents Research Award for Western Connecticut State University*. Competitively selected by University Awards Committee as WCSU campus representative for CSU System-Wide Selection.
 - ⁱ(2015, April). Creator/Organizer, *Top Panel Award: Everything old is new again!: Inspirational (re)considerations of disciplinary convergence*. Communication Theory Division, CSCA.
 - ^g(2014, April). Creator/Organizer, *Top Attended Panel: Good! Bad! Ugly!: Successful scholars on best & worst advice ever received*. Conference-Wide, CSCA.
 - ^f(2013, April). Creator/Organizer, *Top Panel Award: "You bet your assessment we can!": Alternatives for measuring curriculum outcomes*. Instructional Resources Division, CSCA.
 - ^e(2013, April). Creator/Organizer, *Top Panel Award: "My stigma can beat up your stigma!": Social possibilities in rating some identities as worse than others*. Sex Orientation & Gender Identity Caucus, CSCA.
 - ^d(2012, March). Creator/Organizer, *Top Panel Award: "Disconnect those bastards!": People we should stigmatize*. Interpersonal & Small Group Division, CSCA.
 - ^c(2011, April). Creator/Organizer, *Top 5 Attended Panels: "You all make us baaad!": Stigmatizing difference as interpersonally built & manageably housed*. Conference-Wide, CSCA.
 - ^b(2001). Award Recipient, *World's Fellowship for Excellence in Diversity Leadership*. Awarded by the Office of International Affairs, University of Nebraska, Lincoln.
 - ^b(2000). Award Recipient, *World's Fellowship for Excellence in Diversity Leadership*. Awarded by the Office of International Affairs, University of Nebraska, Lincoln.
 - ^a(1999, April). Author, *Top Student Debut Paper Award*, Interpersonal & Small Group Division, CSCA.
- Contributor to works receiving award recognition:
- ^o(2021). Co-author, Article in special issue selected for *Outstanding Journal Award*, CSCA.
 - ^j(2015). Author, Chapter in book selected for *Innovator Award for Outstanding Recent Book or Edited Collection*, Sexual Orientation & Gender Identity Caucus, CSCA.
 - ^h(2014). Author, Three entries in encyclopedia selected for *Outstanding Academic Title* award, Choice, American Library Association.

Funded Research Fellowships & Grants

- (2016-Present). *Technology-Mediated Abuse (TMA) Measurement, A Multi-Stage Project*. Connecticut State University (CSU) American Association of University Professors (AAUP) research grant competitively selected by CSU Board of Regents. Principal Investigator (PI). \$34,644
(To Date)
Project Ongoing
 - (2022-23). Part VI: *Psychometrics (reliability & convergent, face, & expert-validity) of Revised Items Measuring Occurrence in Midwest & Northeast Populations Online & In-person*. \$4,931
 - (2021-22). Part V: *Psychometrics & Utility of Revised Items Measuring Occurrence in Midwest & Northeast Populations Online & In-person*. \$4,947

- (2020-21). Part IV: *Psychometrics & Utility of Revised Items Measuring Severity Perceptions in Midwest & Southeast Populations Online & In-person*. \$4,962
- (2019-20). Part III: *Predictive, Reliability, & Validity Properties of Items Measuring Severity Perceptions in Northeast Populations Online & In-person*. \$4,973
- (2018-19). Part II: *Establishing & Strengthening Baseline-Psychometrics of Items Measuring Severity Perceptions Online & In-person*. \$4,944
- (2017-18). Part I: *Confirming Validity & Reliability New Items Measuring Severity Perceptions*. \$4,925
- (2016-17). Part i: *Inductive Exploration to Inform New TMA Measure*. \$4,962
- (2018). *Exploring Campus Violence Prevention Policies in a New Climate: New Campus Leadership Despite Trump's Roll-back of the Clery Act*. In-semester research fellowship competitively awarded by CSU System Board of Regents. PI. \$6,102
- (2016). Sabbatical Leave, *Western Connecticut State University Presidential Award*. \$45,000
Competitively selected by Academic Leave Committee.
- (2015-16). *Research and Evaluation on the Investigation and Adjudication of Campus Sexual Assault at CSU Universities*. CSU-AAUP research grant competitively selected by CSU System Board of Regents. PI. \$4,958
- (2014-15). *Extending the Exploration of the Dynamics of Population Stigma toward Victims of Adolescent-to-Parent Abuse to a Midwest Sample*. CSU-AAUP research grant competitively selected by CSU System Board of Regents. PI. \$4,990
- (2015). *Analysis and Measurement-Creation of Chapman's (2010) Languages of Communicating Interpersonal Love*. In-semester research fellowship competitively awarded by WCSU CSU System Board of Regents. PI. \$10,625
- (2013-14). *Exploring the Dynamics of Public Stigma of Victims of Adolescent-to-Parent Abuse*. CSU-AAUP research grant competitively selected by CSU System Board of Regents. PI. \$4,550
- (2012-13). *Determining the Services Provided by Agencies Dealing with Domestic Violence Victims*. CSU-AAUP research grant competitively selected by CSU System Board of Regents. PI. \$4,090
- (2011-12). *Four Generations of Matrilineal Identity Messages: Seventy Years of Mother-Daughter Communication Regarding Sexual, Relational, and Parental Gender Norms*. CSU-AAUP research grant competitively selected by CSU System Board of Regents. PI. \$4,680
- (2010-11). *Evaluation of Primary Prevention Curricula in Middle- and High-Schools for the Connecticut Department of Public Health*. Sexual Violence Prevention Plan (SVPP) Strategic Budget, Connecticut's Sexual Violence Prevention and Education Cooperation Agreement CE07-701 from Centers for Disease Control and Prevention (CDC). PI. \$11,665
- (2010-11). *Messages Across Four Generations: Exploring Masculinity, Femininity, Sexual Relations, Identity Construction, and Taboo Relational Topics Communicated in Families and Subcultures*. CSU-AAUP research grant competitively selected by CSU System Board of Trustees. PI. \$2,703
- (2009-2010). *Technology and Communication Among Former Victims of Intimate Partner Violence*. CSU-AAUP research grant competitively selected by CSU System Board of Trustees. Co-Investigator. \$5,840
- (2008). *Dissertation Completion Fellowship*. Competitively awarded by University of Illinois, Urbana-Champaign Admissions and Financial Aid Committee. \$3,000

Awards/Recognitions For Pedagogy and Service

- (2015, 2013, 2012, 2011, 2010). Award Recipient, *Outstanding Service Award*, CSCA.
- (2012). Award Recipient, *Trustees' WCSU University-Wide Teaching Award*, Connecticut State Board of Regents.
- (2012). Award Recipient, *Outstanding New Teacher Award*, CSCA.
- (2010). Award Recipient, *Classroom Technology Award*, WCSU Center for Excellence in Learning & Teaching.

(Spring 2008, Summer 2007, Spring 2007*, Summer 2006, Fall 2005, Spring 2005, Fall 2004). Recognized Instructor, *List of Teachers Ranked as Excellent*, University of Illinois, Urbana-Champaign.
**Rated "Outstanding" Top 10% in University*

Pedagogical Fellowships & Grants

Summer Curriculum-Related Activities Grant. Competitively awarded by the WCSU Committee on Undergraduate Curriculum & Academic Standards:

▪ (2019) "Abuse Communication" and "Interpersonal Communication"	\$6,724
▪ (2013) "Orientation to the Major" and "Life After WestConn"	\$1,961
▪ (2012) "Sexual Communication"	\$4,482
▪ (2010) "Communication of Men and Masculinities"	\$2,100

Faculty Development Grant for Pedagogical Enhancement. Competitively awarded by the WCSU Faculty Development and Recognition Committee:

▪ (2022) National Council on Family Relations, Minneapolis, MN	\$1,200
▪ (2019) National Council on Family Relations, Fort Worth, TX	\$600
▪ (2018) International Association for Relationship Research, Fort Collins, CO	\$1,200
▪ (2016) National Council on Family Relations, Minneapolis, MN	\$1,200
▪ (2016) International Association for Relationship Research, Toronto, Canada	\$1,200
▪ (2015) International Association for Relationship Research, New Brunswick, NJ	\$932
▪ (2013) International Association for Relationship Research, Louisville, KY	\$1,200
▪ (2012) International Association for Relationship Research, Chicago, IL	\$1,200
▪ (2010) National Council on Family Relations, Minneapolis, MN	\$939

Online Course Development Fellowship. Awarded for pedagogical enhancements by the WCSU Office of the Provost:

▪ (2016). "Intro to Women's Studies"	\$3,000
▪ (2012). "Nonverbal Communication"	\$3,000
▪ (2012). "Ethical Responsibilities in Communication"	\$3,000
▪ (2011). "Communication Theory"	\$3,000
▪ (2010). "Interpersonal Communication"	\$3,000
▪ (2009). "Decision Making in Groups"	\$3,000

PUBLICATIONS <https://orcid.org/0000-0002-4532-9702>

Books & Journal Special Issues

- ² Ribarsky, E., & Eckstein, J. J. (Eds.). (2020). *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- ¹ Eckstein, J. J., & Allen, M. (Eds.). (2014). Reclaiming stigma: Alternative explorations of the construct [Special issue]. *Communication Studies*, 65(2). <https://doi.org/10.1080/10510974.2014.893708>

Authored Journal Articles

- ¹⁸ Eckstein, J. J. (2022). Understanding darkness: Age, sex, and tech-proficiency in knowledge and perceptions of technology-mediated abuse. *Journal of Computer-Mediated Communication*, 27(5), zmac013. <https://doi.org/10.1093/jcmc/zmac013>
- ¹⁷ Eckstein, J. J. (2021). To harm and heal: Digital disclosure and support-seeking for IPV victims. *Open Info Science*, 5(1), 175-189. <https://doi.org/10.1515/opis-2020-0120>
- ¹⁶ Eckstein, J. J., & Sabovik, E. (2021). Still just hegemonic after all these years?: "Worst thing s/he thinks about me" predicts attitudinal risk factors for high school healthy relationships program. *Boyhood Studies*, 14(1), 6-24. <https://doi.org/10.3167/bhs.2020.140102> **See Awards^P*

- 15 Lever, K., & Eckstein, J. (2020). "I never did those things they said!": Image, coercive control, & intrusion from former partners' technology-mediated abuse. *Iowa Journal of Communication*, 52, 49-67. *See Awards^o
- 14 Eckstein, J. J. (2020). What is violence now?: A grounded theory approach to conceptualizing technology-mediated abuse (TMA) as spatial and participatory. *The Electronic Journal of Communication*, 29(3-4). <http://www.cios.org/www/ejc/v29n34toc.htm>
- 13 Eckstein, J. J. (2019). "I'm strong for her" versus "I rely on him": Male and female victims' reasons for staying reflect sex-gender confluents. *Journal of Applied Communication Research*, 47(2), 216-235. <https://doi.org/10.1080/00909882.2019.1584403>
- 12 Brule, N. J., & Eckstein, J. J. (2019). "NOT my issue!!!": Teaching the applied interpersonal conflict course. *Journal of Communication Pedagogy*, 2, 17-22. <https://doi.org/10.31446/JCP.2019.05>
- 11 Eckstein, J. J. (2017). Intimate terrorism and situational couple violence: Classification variability across five methods to distinguish Johnson's violent relationship types. *Violence & Victims*, 32(6), 955-976. <https://doi.org/10.1891/0886-6708.VV-D-16-00022> *See Awards^m
- 10 Brule, N. J., & Eckstein, J. J. (2016). "Am I really a bad parent?": Adolescent-to-parent abuse (AtPA) identity and the Stigma Management Communication (SMC) model. *Journal of Family Communication*, 16(3), 198-215. <https://doi.org/10.1080/15267431.2016.1160908>
- 9 Eckstein, J. J. (2016). IPV stigma and its social management: The roles of relationship-type, abuse-type, and victims' sex. *Journal of Family Violence*, 31(2), 215-225. <https://doi.org/10.1007/s10896-015-9752-4>
- 8 Eckstein, J. J., & Cherry, J. (2015). Perceived characteristics of men abused by female partners: Blaming, Resulting, Blaming-Excuses, or Normal? *Culture, Society & Masculinities*, 7(2), 140-153. <https://doi.org/10.3149/CSM.0702.140>
- 7 Eckstein, J. J., & Pinto, K. (2013). Collaborative participatory action strategies for re-envisioning young men's masculinities. *Action Research*, 11(3), 236-252. <https://doi.org/10.1177/1476750313487928>
- 6 Eckstein, J. J. (2012). Sex, gender, and relationship type in the relational uncertainty of victims of partner violence. *Partner Abuse*, 3(1), 22-42. <https://doi.org/10.1891/1946-6560.3.1.22>
- 5 Eckstein, J. J. (2011). Reasons for staying in intimately violent relationships: Comparisons of men and women and messages communicated to self and others. *Journal of Family Violence*, 26(1), 21-30. <https://doi.org/10.1007/s10896-010-9338-0>
- 4 Eckstein, J. J. (2010). Masculinity of men communicating abuse victimization. *Culture, Society, and Masculinity*, 2(1), 62-74. <https://doi.org/10.3149/CSM.0201.62>
- 3 Eckstein, J. J. (2010). "Make it real for me!": Performing symbolic interactionism as a tool for critical analysis writing. *Compendium 2: Writing, Teaching, and Learning in the University*, 3(1), 22-25. <https://ojs.library.dal.ca/C2/article/view/3826>
- 2 Eckstein, J. J. (2008). Emotional animals: Creating controversy as perspective-taking in the interpersonally-focused classroom. *Communication Teacher*, 22(2), 39-43. <https://doi.org/10.1080/17404620801935231>
- 1 Eckstein, J. J. (2005). Conversion conundrums: Listener perceptions of affective influence attempts as mediated by personality and individual differences. *Communication Quarterly*, 53(3), 401-419. <https://doi.org/10.1080/01463370500101394>

Authored Book Chapters & Contributions

- 23 Eckstein, J. J., & Cherry, J. (2022). "Bitch-ass pussy!": Perceptions of abused men predicted by media, educational, and experiential topic exposure. In D. Pompper (Ed.), *Rhetoric of masculinity: Male body image, media, and gender role stress/conflict* (pp. 205-228). Lexington Books, Rowman & Littlefield.
- 22 Eckstein, J. J., & Quattro, R. (2021). Does exposure matter?: Media, education, and experience affecting technology-mediated abuse knowledge, understanding, and severity-perceptions. In J. Weist (Ed.), *Theorizing criminality & policing in digital media age (Emerald studies in media & communications, Vol. 20, pp. 3-24)*. Emerald. <https://doi.org/10.1108/S2050-206020210000020007> *See Awardsⁿ
- 21 Eckstein, J. J. (2020). Cultural communication. In B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication* (pp. 307-328). Kendall-Hunt.

- 20 Hammonds, J., Ribarsky, B., & Eckstein, J. J. (2020). Small group communication and leadership. In B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication* (pp. 263-286). Kendall-Hunt.
- 19 Ribarsky, B., Luce, R., & Eckstein, J. J. (2020). Verbal and visual support. In B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication* (pp. 51-75). Kendall-Hunt.
- 18 Cherry, J., & Eckstein, J. J. (2020). Delivery. In B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication* (pp. 77-105). Kendall-Hunt.
- 17 Eckstein, J. J., & Ribarsky, B. (2020). Intro to the communication process. In B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication* (pp. 1-24). Kendall-Hunt.
- 16 Eckstein, J. J. (2020). Developing and presenting self. In B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication* (pp. 125-147). Kendall-Hunt.
- 15 Chapters' Activism Hero application insets in B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*:
- Ribarsky & Eckstein (2020). Make your speech work for you (p. 7).
 - Scholten & Eckstein (2020). Your anti-guru for social change (p. 34).
 - Scholten & Eckstein (2020). Confidence is key! (p. 102).
 - Eckstein (2020). Perception-checking for change-makers (p. 118).
 - Eckstein (2020). Sex, gender, and essentializing (p. 134).
 - Eckstein & Murphy (2020). Speak their language (p. 160).
 - Eckstein (2020). Is time on your side? (p. 188).
 - Eckstein (2020). Constructive criticism to create change (p. 210).
 - Eckstein (2020). Conflicting to overcome (p. 236).
 - Eckstein (2020). Use the platinum rule (p. 324).
- 14 Chapters' Public Speaking Power application insets in B. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*:
- Eckstein & Ribarsky (2020). Ethics of changing minds and behaviors (p. 20).
 - Scholten & Eckstein (2020). Stop saying you're nervous and start saying you're excited! (p. 80).
 - Eckstein (2020). Habituation and de-sensitization (p. 121).
 - Eckstein (2020). Creating shared identities (p. 138).
 - Eckstein (2020). Clothes make the wo/man (p. 183).
 - Eckstein (2020). Can you relate? (p. 234).
 - Ribarsky & Eckstein (2020). Audiences as organizations (p. 297).
 - Eckstein & Ribarsky (2020). Push YOUR agenda (p. 339).
- 13 Eckstein, J. J. (2017). Writing a literature review. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 1887-1888). Sage. <https://doi.org/10.4135/9781483381411.n678>
- 12 Brule, N. J., & Eckstein, J. J. (2017). Vulnerable groups. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 1871-1874). Sage. <https://doi.org/10.4135/9781483381411.n673>
- 11 Eckstein, J. J. (2017). American Psychological Association (APA) style. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 27-28). Sage. <https://doi.org/10.4135/9781483381411.n11>

- 10 Eckstein, J. J. (2016). "The more things change...?": Technology and abuse for intimate partner violence victims. In E. Gilchrist-Petty & S. D. Long (Eds.), *Contexts of the dark side of communication* (pp. 255-268). Peter Lang. <https://doi.org/10.3726/978-1-4539-1801-2>
- 9 Eckstein, J. J. (2016). Is love blind to abuse?: Factors affecting victims' preferences for love-communication from abusive partners. In L. N. Olson & M. A. Fine (Eds.), *The darker side of family communication: The harmful, the morally suspect, and the socially inappropriate* (pp. 175-197). Peter Lang. <https://doi.org/10.3726/978-1-4539-1743-5>
- 8 Eckstein, J. J. (2013). Being a man: Challenging or reinforcing embodied masculinities in the university classroom. In M. J. Murphy & E. Ribarsky (Eds.), *Activities for teaching gender and sexuality in the university classroom* (pp. 155-160). Rowman & Littlefield Education. *See Awards^j
- 7 Eckstein, J. J. (2013). Social change movements. In L. L. Finley (Ed.), *Encyclopedia of domestic violence & abuse* (Vol. 2, pp. 463-465). ABC-CLIO. *See Awards^h
- 6 Eckstein, J. J. (2013). Murray A. Straus. In L. L. Finley (Ed.), *Encyclopedia of domestic violence & abuse* (Vol. 1, pp. 483-484). ABC-CLIO. *See Awards^h
- 5 Eckstein, J. J. (2013). Technology and abuse. In L. L. Finley (Ed.), *Encyclopedia of domestic violence & abuse* (Vol. 2, pp. 489-490). ABC-CLIO. *See Awards^h
- 4 Eckstein, J. J. (2012). Predicting victims' contact with former abusive partners. In A. Browne-Miller (Ed.), *Violence & abuse in society: Understanding a global crisis* (Vol. 4, pp. 107-123). Praeger.
- 3 Eckstein, J. J. (2012). Reasons for staying in abusive relationships: Resource for understanding identities. In A. Browne-Miller (Ed.), *Violence & abuse in society: Understanding a global crisis* (Vol. 4, pp. 53-75). Praeger.
- 2 Eckstein, J. J. (2011). Going viral in the classroom: Using emerging CMC technologies for social change. In S. Kelsey & K. St. Amant (Eds.), *Computer-mediated communication: Issues & approaches in education* (pp. 207-223). IGI Global.
- 1 Eckstein, J. J. (2009). Exploring the communication of men revealing abuse from female romantic partners. In D. D. Cahn (Ed.), *Family violence: Communication processes* (pp. 89-111). SUNY Press.

Industry/Trade Articles

- 2 Eckstein, J. J., Brule, N. J., Wiss, K., Petkanas, W., & Bryant, L. E. (2015). Feature Article: It's all relational: Blinded or aided by our own lens? *Relationship Research News*, 14(1), 8-13.
- 1 Eckstein, J. J. (2014). [Review of the book *The dark side of relationship pursuit: From attraction to obsession and stalking* (2nd ed.) by B. Spitzberg & W. Cupach]. *Relationship Research News*, 13(2), 20-21.

SCHOLARLY CONFERENCE ACTIVITY

KEY: CSCA = Central States Communication Assoc.
NCFR = Natl. Council on Family Relations

IARR = Internatl. Assoc. for Relationship Research
NYSAC = New York State Communication Assoc.

NCA = Natl. Communication Assoc.
ECA = Eastern States Communication Assoc.

Competitively Selected Conference Papers and Presentations

- 54 Eckstein, J. J. (2022, November 16-19). *Is leaving darker for (child-/pet-) parents?: Comparison of religion, caretaking, and victimization in IPV victims' stay-leave messages* [Paper presentation]. NCFR Annual Conference, Minneapolis, MN.
- 53 Eckstein, J. J. (2019, November 20-23). *Age, sex, and technological proficiency in public perceptions of tech-mediated abuse toward intimate partners* [Poster presentation]. NCFR Annual Conference, Fort Worth, TX.
- 52 Eckstein, J. J., & Sabovik, E. (2019, November 20-23). *"The worst things boys/girls can think about me": Gendered ideologies of students in high-school violence primary prevention programs* [Poster presentation]. NCFR Annual Conference, Fort Worth, TX.
- 51 Eckstein, J. J., & Quattro, R. (2019, November 20-23). *Does exposure matter?: Media, education, and personal/family experiences shape perceptions of technology-mediated partner abuse* [Poster presentation]. NCFR Annual Conference, Fort Worth, TX.

- 50 Eckstein, J. J., & McGovern, P. (2019, November 20-23). *"How do I love thee?": Grounded theory testing the construct validity of Chapman's love languages across romantic partnerships and family members* [Poster presentation]. NCFR Annual Conference, Fort Worth, TX.
- 49 Eckstein, J. J. (2018, July 12-16). *Victims' reasons for staying in violent relationships: Perceived and comparatively ranked efficacy of goal-based communication messages* [Paper presentation]. IARR Conference, Fort Collins, CO.
- 48 Eckstein, J. J., & Cherry, J. (2018, July 12-16). *The role of media-exposure and education in shaping public perceptions of men abused by female romantic partners* [Poster presentation]. IARR Conference, Fort Collins, CO.
- 47 Eckstein, J. J. (2017, June 23-25). *Violence with no measure: Community-sample perceptions inform creation of a quantitative assessment of technologically-mediated abuse* [Paper presentation]. IARR Conference, Syracuse, NY.
- 46 Eckstein, J. J. (2016, November 2-5). *Intimate terrorism and situational couple violence: A multi-study examination of five methods to find Johnson's violent relationship types* [Paper presentation]. NCFR Annual Conference, Minneapolis, MN.
- 45 Eckstein, J. J. (2016, July 10-12). *"I'm strong for her" versus "I rely on him": Male and female victims' reasons for staying reinforce sex-gender connotations* [Paper presentation]. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- 44 Eckstein, J. J., & Lever, K. (2016, July 20-24). *When technology hurts and helps: Technologically-mediated disclosure and support-seeking for intimate partner violence* [Paper presentation]. IARR Conference, Toronto, Ontario, Canada.
- 43 Eckstein, J. J. (2016, July 20-24). *"Beat that bitch": How identity perceptions shape disclosure- & social support-expectations of abused male friends* [Paper presentation]. IARR Conference, Toronto, Ontario, Canada.
- 42 Eckstein, J. J. (2016, April 13-17). *Perceived characteristics of men abused by female partners: Blaming, Resulting, Blaming-Excuses, or Normal?* [Paper presentation]. CSCA Annual Convention, Grand Rapids, MI. **See Awards¹*
- 41 Eckstein, J. J. (2015, October 24-25). *"I'd beat him for being a pussy": Social support provision for men abused by female partners* [Paper presentation]. Women & Society Conference, Poughkeepsie, NY.
- 40 Eckstein, J. J. (2015, June 19-22). *The what and the way of technologically-mediated abuse: Reports from intimate partner violence victims* [Paper presentation]. IARR Conference, New Brunswick, NJ.
- 39 Eckstein, J. J. (2015, April 15-19). *Is love blind to abuse?: Factors affecting victims' preferences for love-communication from abusive romantic partners* [Paper presentation]. CSCA Annual Convention, Madison, WI.
- 38 Brule, N. J., & Eckstein, J. J. (2014, November 19-22). *Potentials of the Stigma Management Communication Model: Case of adolescent-to-parent abuse* [Paper presentation]. NCA Annual Convention, Chicago, IL.
- 37 Eckstein, J. J. (2014, February 20-21). *Victims' ranking perceptions of effectiveness of reasons for staying in violent relationships* [Paper presentation]. June Baker Higgins Women's Studies Conference, New Britain, CT.
- 36 Cherry, J., & Eckstein, J. J. (2014, February 20-21). *Stigmatizing men as victims of intimate partner violence: Exploring categories of societally gendered identity characteristics* [Paper presentation]. June Baker Higgins Women's Studies Conference, New Britain, CT.
- 35 Eckstein, J. J., Brule, N. J., & Cherry, J. (2013, October 4-6). *Multi-level stigmatization of victimized parents: Exploring population attributions (biological, familial, psychological) of adolescent-to-parent abuse* [Paper presentation]. IARR Conference, Louisville, KY.
- 34 Eckstein, J. J. (2013, October 18-20). *Communication with former abusive partners: Predictions based on victim characteristics* [Paper presentation]. NYSCA Annual Conference, Ellenville, NY.
- 33 Eckstein, J. J. (2013, October 5-6). *Framing victims' reasons for staying as communicative of identity processes* [Paper presentation]. Women & Society Conference, Poughkeepsie, NY.

- 32 Eckstein, J. J., & Pinto, K. (2013, May 15-17). *(Re)construction masculinities: Young men resisting society to re-envision selves* [Paper presentation]. Global to Local White Ribbon International Conference, Sydney, Australia.
- 31 Lever-Mazzuto, K., & Eckstein, J. J. (2012, October 19-21). *Personality and addiction: An analysis of World of Warcraft users' gaming habits* [Paper presentation]. NYSCA Annual Conference, Ellenville, NY.
- 30 Eckstein, J. J. (2012, July 12-16). *Factors influencing reasons for staying: Confirming victims' communication of messages for not leaving abusive relationships* [Paper presentation]. IARR Conference, Chicago, IL.
- 29 Brule, N. J., & Eckstein, J. J. (2012, July 12-16). *Losing my identity?: Applying stigma theorizing to abused parents' socially constructed identifications in the context of adolescent-to-parent abuse* [Paper presentation]. IARR Conference, Chicago, IL.
- 28 Eckstein, J. J., & Kazibut, D. (2011, November 11-12). *From Mighty Thor to Thor: Problematizing the inherent societal values and individual identities of "geek" culture artifacts appropriated by mainstream America* [Paper presentation]. Northeast Popular Culture Association Annual Meeting, Danbury, CT.
- 27 Eckstein, J. J. (2011, November 11-12). *Popular perceptions of male victims of intimate partner violence: Informal and formal sources of information and their influence on gender stigmatization* [Paper presentation]. Northeast Popular Culture Association Annual Meeting, Danbury, CT.
- 26 Eckstein, J. J., & Lever-Mazzuto, K. (2011, October 21-23). *Connections between intimate partner violence (IPV) and technologically-mediated communication: Construct explication and creation of a measure* [Paper presentation]. NYSCA Annual Conference, Ellenville, NY.
- 25 Lever-Mazzuto, K., & Eckstein, J. J. (2011, October 21-23). *Me, my character, and I: Personal, communal, and societal identity of online gamers* [Paper presentation]. NYSCA Annual Conference, Ellenville, NY.
- 24 Eckstein, J. J. (2010, November 3-6). *Intimate terrorism vs. situational couple violence: Classification issues in theorizing abusive relationships* [Poster presentation]. NCFR Annual Conference, Minneapolis, MN.
- 23 Eckstein, J. J. (2010, October 22-24). *Love matters to abuse victims: The love-communication styles preferred by victims of intimate partner violence* [Paper presentation]. NYSCA Annual Meeting, Ellenville, NY.
- 22 Eckstein, J. J., & Pinto, K. (2010, October 22-23). *One Man Up: Young men resisting society to re-envision selves* [Paper presentation]. Women & Society Conference, Poughkeepsie, NY.
- 21 Eckstein, J. J. (2010, May 7-8). *Two decades of technology: Bane and boon to victims of intimate partner violence*. Project accepted for presentation, June Baker Higgins Gender Studies Conference, New Britain, CT.
- 20 Eckstein, J. J. (2010, April 14-18). *Relational uncertainty among victims of intimate partner violence: Influence of sex, gender, & type of violent relationship* [Paper presentation]. CSCA Annual Convention, Cincinnati, OH.
- 19 Eckstein, J. J. (2010, April 14-18). *Intimate terrorism versus situational couple violence: Sex and gender differences among victims of intimate partner violence* [Paper presentation]. CSCA Annual Convention, Cincinnati, OH.
- 18 Eckstein, J. J. (2010, April 14-18). *Stigma for victims of intimate partner violence: Prevalence & management for diverse abuse recipients* [Paper presentation]. CSCA Annual Convention, Cincinnati, OH.
- 17 Eckstein, J. J. (2009, October 23-25). *Reasons for staying in intimately violent relationships: Identity messages from victims to self and others* [Paper presentation]. NYSCA Annual Meeting, Ellenville, NY.
- 16 Eckstein, J. J. (2009, April 1-5). *"Where's meaning & what's the point?": Applying Symbolic Interactionism in communication classrooms* [Paper presentation]. CSCA Annual Convention, St. Louis, MO.
- 15 Eckstein, J. J. (2007, November 15-18). *Constructing gendered victimization: Examining the narratives of men experiencing violence from female partners* [Paper presentation]. NCA Annual Convention, Chicago, IL.
- 14 Caughlin, J. P., Hefner, V., Scott, A. M., Eckstein, J. J., Miller, L. E., & Gleisner, S. G. (2006, July 6-10). *They don't know that we know: Putative secrets in personal relationships* [Paper presentation]. IARR Conference, Rethymnon, Crete, Greece.
- 13 Eckstein, J. J. (2006, April 5-9). *The self-disclosure practices of men in abusive, heterosexual relationships* [Paper presentation]. CSCA Annual Convention, Indianapolis, IN.
- 12 Eckstein, J. J. (2005, November 17-20). *Intimacy and trust: Variable links suggested (yet never tested) by Social Penetration Theory* [Paper presentation]. NCA Annual Convention, Boston, MA.

- 11 Eckstein, J. J. (2005, November 17-20). *Spiritual intimacy: Recovering spirituality to inform current conceptions of communication intimacy* [Paper presentation]. NCA Annual Convention, Boston, MA.
- 10 Eckstein, J. J. (2005, November 17-20). "What do you need to feel better?": Diagnosing needs of the "Other" or the "Audience" [Project presentation]. NCA Annual Convention, Boston, MA.
- 9 Eckstein, J. J. (2005, July 21-24). *Men in abusive, heterosexual relationships* [Project presentation]. IARR New Scholars' Conference, Indianapolis, IN.
- 8 Eckstein, J., Fried, G., Grosser, D., Miller, B., Robinson, S., Thakkar, U., Weber, D., & Wetzler, M. (2005, February 12). *Bugscope: Current & future directions* [Project presentation]. Imaging Technology Group Forum, Beckman Institute for Advanced Science & Technology, University of Illinois, Champaign, IL.
- 7 Eckstein, J. J. (2004, November 11-14). *Conversion conundrums: Listener perceptions of affective influence attempts as mediated by personality and individual differences* [Paper presentation]. NCA Annual Convention, Chicago, IL.
- 6 Yoshimura, S., & Eckstein, J. J. (2004, February 13-17). *The associations between uncertainty, attributions, and retaliatory behaviors in romantic relationships* [Paper presentation]. Western States Communication Association Annual Convention, Albuquerque, NM.
- 5 Eckstein, J. J. (2003, November 20-23). "You're all gonna die!" & "God loves you!": The perceived effectiveness of fear and comfort appeal usage in Christian evangelical sermons [Paper presentation]. NCA Annual Convention, Miami Beach, FL.
- 4 Eckstein, J. J. (2002, November 21-24). *The optimistic draw of religion: An examination of the literature* [Paper presentation]. NCA Annual Convention, New Orleans, LA.
- 3 Baker, S., Eckstein, J. J., Gill, R., Kjesbo, K., & Starkey, S. (2002, April 4-6). *Understanding voices in post terrorism America: Perceived homophily and the effect of rhetoric on the national climate* [Paper presentation]. Northwest Communication Association Annual Meeting, Coeur D'Alene, ID.
- 2 Eckstein, J. J., & Eckstein, N. J. (2001, November 1-3). "Who do you tell?": A quantitative study on the self-disclosure of students' religious beliefs on the university campus [Paper presentation]. NCA Annual Convention, Atlanta, GA.
- 1 Eckstein, J. J. (2001, April 5-8). *Connecting on the seven levels of love* [Paper presentation]. CSCA Annual Convention, Cincinnati, OH. *See Awards^a

Papers/Presentations on Competitively Selected Panels

- 24 Eckstein, J. J. (2023, March 29-April 2). *Paulo Freire's features in my pedagogy* [Presentation on top-rated panel]. CSCA Annual Convention, St. Louis, MO. *See Awards^q
- 23 Eckstein, J. D., & Eckstein, J. J. (2018, April 4-8). *Use of the "other" in Presidential capstone addresses: Theoretical implications of Obama's Cairo "A new beginning" and Trump's Riyadh "Global terrorism..."* [Panel presentation]. CSCA Annual Convention, Milwaukee, WI.
- 22 Eckstein, J. J. (2018, April 4-8). *Suffocating the grief of sexual assault victims on college campuses: Disenfranchising the right to mourn former identities?* [Paper presentation]. CSCA Annual Convention, Milwaukee, WI.
- 21 Eckstein, J. J. (2017, March 29-April 2). *Varying roles of scholars in creating/studying abuse stigma* [Paper presentation]. ECA Annual Convention, Boston, MA.
- 20 Eckstein, J. J. (2016, April 13-17). *Muted groups theory as applied to campus sexual assault* [Presentation on top-rated panel]. CSCA Annual Convention, Grand Rapids, MI. *See Awards^k
- 19 Eckstein, J. J. (2016, April 13-17). "Stigma is fun!": The functionality of stigmatizing abuse victims [Panel presentation]. CSCA Annual Convention, Grand Rapids, MI.
- 18 Eckstein, J. J. (2016, April 13-17). *Balancing sensitivity and validity in studies on abusive relationships* [Panel presentation]. CSCA Annual Convention, Grand Rapids, MI.
- 17 Eckstein, J. J. (2015, April 15-19). "They're my kids!": Pets as surrogate children in families-of-choice [Paper presentation]. CSCA Annual Convention, Madison, WI.
- 16 Eckstein, J. J. (2015, April 15-19). *Interdisciplinary contributions of existing abuse scholarship* [Presentation on top-rated panel]. CSCA Annual Convention, Madison, WI. *See Awardsⁱ

- 15 Eckstein, J. J. (2015, April 15-19). *Integrating publishable research in undergraduate classrooms* [Panel presentation]. CSCA Annual Convention, Madison, WI.
- 14 Eckstein, J. J. (2014, November 19-22). *Egos, ownership, and research conflict in university departments* [Panel presentation]. NCA Annual Convention, Chicago, IL.
- 13 Eckstein, J. J. (2014, April 2-6). *Using research on animals to prevent domestic violence* [Paper presentation]. CSCA Annual Convention, Minneapolis, MN. *See Awards^e
- 12 Eckstein, J. J. (2014, April 2-6). *Viral education: Using YouTube to reach Generation C* [Panel presentation]. CSCA Annual Convention, Minneapolis, MN.
- 11 Eckstein, J. J. (2013, April 3-7). *The undiscussed stigma of unmarried women* [Presentation on top-rated panel]. CSCA Annual Convention, Kansas, City, MO. *See Awards^e
- 10 Eckstein, J. J. (2013, April 3-7). *Using focus groups as a tool for curriculum assessment* [Presentation on top-panel]. CSCA Annual Convention, Kansas City, MO. *See Awards^f
- 9 Eckstein, J. J. (2013, April 3-7). *Exemplar approaches to teaching a sexual communication course* [Panel presentation]. CSCA Annual Convention, Kansas City, MO.
- 8 Eckstein, J. J. (2012, March 27-30). *Violence prevention in the sustainable public health agenda* [Panel presentation]. CSCA Annual Convention, Cleveland, OH.
- 7 Eckstein, J. J. (2012, March 27-30). *Stigmatizing abusers as a tool of social control* [Paper presentation]. CSCA Annual Convention, Cleveland, OH. *See Awards^d
- 6 Eckstein, J. J. (2012, March 27-30). *Connecting to students through different types of mentoring* [Panel presentation]. CSCA Annual Convention, Cleveland, OH.
- 5 Eckstein, J. J. (2011, April 6-10). *Fixing stigma through interpersonal means* [Panel presentation]. CSCA Annual Convention, Milwaukee, WI. *See Awards^c
- 4 Eckstein, J. J. (2011, April 6-10). *Building campus collaborations with community health agencies: A case example* [Panel presentation]. CSCA Annual Convention, Milwaukee, WI.
- 3 Eckstein, J. J. (2011, April 6-10). *Doing my own thing: The “right” path for some after graduate education* [Panel presentation]. CSCA Annual Convention, Milwaukee, WI.
- 2 Eckstein, J. J. (2007, March 28-30). *Emotional animals: Using controversy as a teaching tool* [Paper presentation]. CSCA Annual Convention, Minneapolis, MN.
- 1 Eckstein, J. J. (2002, November 21-24). *Love expression across differing relational contexts* [Paper presentation]. NCA Annual Convention, New Orleans, LA.

Preconferences, Short Courses, Spotlight Panels, Symposia, Workshops

- 19 Eckstein, J. J. (2023, April). *Intersecting struggles & successes*. Invited discussant for Health Communication Scholar Networking Session BarCamp, CSCA, St. Louis, MO.
- 18 Eckstein, J. J. (2019, November). *Practitioner-researcher perspective*. Invited discussant for Marriage Strengthening Research & Dissemination Center’s “Networking for practitioners and researchers: Bridging the gap between research and practice” session, NCFR, Fort Worth, TX.
- 17 Eckstein, J. J. (2019, November). *Non-academic advice for full-time work at community agencies*. Invited discussant/mentor for Marriage Strengthening Research & Dissemination Center’s “Emerging scholars’ network: A conversation with HMRE researchers and practitioners” session, NCFR, Fort Worth, TX.
- 16 Eckstein, J. J. (2017, October). *Welcome to darkside: Communication contributions to violence research*. Featured symposium presentation for faculty research brown bag series, WCSU, Danbury, CT.
- 15 Eckstein, J. J. (2017, March). *Scholars’ assumptions versus reality: Stigma in family violence research*. Featured panelist at the Provost’s Scholars in Action “Interdisciplinary research connections: Crime & punishment” series, WCSU, Danbury, CT.
- 14 Eckstein, J. J. (2016, November). *Speed mentoring: Graduate school track*. Invited discussant/mentor for Student/New Professionals Section, NCFR, Minneapolis, MN.
- 13 Eckstein, J. J., & Keremidchieva, Z. (2016, August). *Writing teaching statements with a social justice focus*. Workshop presented at the NCA Teaching Institute for Graduate Teaching Assistants in Communication, University of Maine, Orono, ME.

- 12 Eckstein, J. J. (2016, August). *Communication and/as social justice*. Participant on Conference Organizer's plenary discussion panel at the NCA Teaching Institute for Graduate Teaching Assistants in Communication, University of Maine, Orono, ME.
- 11 Eckstein, J. J., & Correa, E. (2016, August). *Researching while performing community engagement and service-learning*. Featured presentation at the NCA Teaching Institute for Graduate Teaching Assistants in Communication, University of Maine, Orono, ME.
- 10 Eckstein, J. J. (2014, April). *Focusing on individual skills-based activities*. Presentation on Vice-President's "Teaching interdisciplinary research methods" short-course, CSCA, Minneapolis, MN.
- 9 Eckstein, J. J. (2014, April). *Masculinity exercises for the communication classroom*. Presentation on Vice-President's "Teaching gender and sexuality" short-course, CSCA, Minneapolis, MN.
- 8 Brule, N. J., & Eckstein, J. J. (2014, February). *Applying Stigma Management Communication Theory to parents abused by their adolescents*. Featured symposium presentation for Primetime @ BU, Bethel University, Minneapolis, MN.
- 7 Eckstein, J. J. (2013, April). *Lots of practice of lots of little methods*. Presentation on Vice-President's "Teaching Effective Communication Methods" pre-conference workshop, CSCA, Kansas City, MO.
- 6 Eckstein, J. J. (2012, February). *Questioning the humanity of the inhumane: Should rapists, abusers, and pedophiles be considered human?* Featured symposium presentation for the Provost's "What is Human?" Discussion Series, WCSU, Danbury, CT.
- 5 Eckstein, J. J. (2009, April). *"Where should I teach?": Choosing the right opportunities in academia*. Participant on President's spotlight discussion panel at the meeting of CSCA, St. Louis, MO.
- 4 Eckstein, J. J. (2009, April). *To tell or not to tell: Privacy boundaries and chilling effects in dating relationships*. Featured plenary presentation for "Relationship Series" symposium of the Psychology Student Association, WCSU, Danbury, CT.
- 3 Eckstein, J. J. (2007, August). *Developing relationships with your students*. Workshop for the Graduate Academy for College Teaching, Center for Teaching Excellence, University of Illinois, Urbana-Champaign. WCSU, Danbury, CT.
- 2 Eckstein, J. J. (2007, August; 2007, January; 2006, August). *Managing discussions and students on sensitive and controversial topics*. Workshop for the Graduate Academy for College Teaching, Center for Teaching Excellence, University of Illinois, Urbana-Champaign.
- 1 Eckstein, J. J. (2006, August). *Managing your own class*. Workshop for the Graduate Academy for College Teaching, Center for Teaching Excellence, University of Illinois, Urbana-Champaign.

Conference Respondent/Discussant

- 17 (2019, April). *Beginning, middle, & end of relationships through dialogue*. Presented to Undergrad Conference, CSCA, Omaha, NE.
- 16 (2019, April). *Dialogue surrounding complexity of women's roles*. Presented to Women's Caucus, CSCA, Omaha, NE.
- 15 (2018, April). *President's undergraduate honors research conference competitive papers*. Presented to Undergrad Conference, CSCA, Milwaukee, WI.
- 14 (2018, April). *Feminist pedagogy, politics & transnational issues*. Presented to Women's Caucus, CSCA, Milwaukee, WI.
- 13 (2017, March). *Competitive papers: President's undergraduate honors research conference*. Presented to Undergrad Conference, CSCA, Minneapolis, MN.
- 12 (2017, March). *President's undergraduate honors research poster session*. Presented to Undergrad Conference, CSCA, Minneapolis, MN.
- 11 (2014, April). *Responding to potential conflict and pressure in romantic relationships*. Presented to Interpersonal & Small Groups Interest Group, CSCA, Minneapolis, MN.
- 10 (2013, November). *Family communication and the body: Messages about sex and weight*. Presented to Family Comm Division, NCA, Washington, DC.
- 9 (2013, April). *Storying and unstorying relationships*. Presented to Interpersonal & Small Groups Interest Group, CSCA, Kansas City, MO.
- 8 (2013, April). *When names signify theory*. Presented to Comm Theory Interest Group, CSCA, Kansas City, MO.
- 7 (2011, April). *Understudied factors in employee-organizational identity fit*. Presented to Organizational & Professional Comm Interest Group, CSCA, Milwaukee, WI.

- (2011, April). *Health communication as related to home*. Presented to Undergrad Conference, CSCA, Milwaukee, WI.
- (2010, April). *Undergraduate honored research poster session*. Presented to President's Undergrad Conference, CSCA, Cincinnati, OH.
- (2009, April). *Exploring "other" issues in interpersonal relationships*. Presented to Undergrad Conference, CSCA, St. Louis, MO.
- (2009, April). *Poster session for scholarly responses*. Presented to Undergraduate Conference, CSCA, St. Louis, MO.
- (2008, April). *Abused men and shaken babies: Teaching undergraduates to apply research and promote change*. Presented to Vice-President's spotlight panel, CSCA, Madison, WI.
- (2008, April). *Communicating through transition & change*. Presented to Undergrad Conference, CSCA, Madison, WI.

Panel Chair/Discussion Facilitator

- (2015, June). *End of life decisions and bereavement*. Presented to Relationships, Health, & Wellness mini-conference, IARR, New Brunswick, NJ.
- (2015, April). *Convergence of risk, education, and community in applied health communication*. Presented to Health Comm Interest Group, CSCA, Madison, WI.
- (2013, November). *Meditation across the curriculum: Making connections in practice, pedagogy, and theory*. Presented to Experiential Learning/Instructional Development/Spiritual Comm Divisions, NCA, Washington, DC.
- (2010, April). *Exploration of mediated communication*. Presented to Undergrad Conference, CSCA, Cincinnati, OH.
- (2008, April). *From community engagement to student activism: Classroom strategies for creating sensitivity & responsible community citizens*. Presented to Instructional Resources Interest Group, CSCA, Madison, WI.
- (2008, April). *Mixed-ethnic & racial identity politics*. Presented to Intercultural Comm Interest Group, CSCA, Madison, WI.
- (2007, November). *The top four student papers in family communication*. Presented to Family Comm Division, NCA, Chicago, IL.
- (2007, March). *In-laws, infidelity, talk about sex & family communication patterns*. Presented to Interpersonal & Small Group Interest Group, CSCA, Minneapolis, MN.
- (2007, March). *How'd you get them researching?: Strategies for teaching research methods*. Presented to Instructional Resources Interest Group, CSCA, Minneapolis, MN.
- (2005, November). *Sex, children & grandchildren*. Presented to Family Comm Division, NCA, Boston, MA.
- (2004, February). *Widening circles & finding connections between theory & interaction*. Presented to Comm Theory Interest Group, WSCA, Albuquerque, NM.

ADDITIONAL PRESENTATIONS

Award Recipient and Keynote Presentations

- (2017, June). *Maximizing your professional effectiveness online*. Invited address to Connecticut Association of Collegiate Registrars, Middletown, CT.
- (2016, October). *Implementing my research program for students' benefit: When pedagogy informs methods*. Award-recipient panelist at "Transformation and Growth at a Public University" symposium Board of Regents Faculty Awards Reception, WCSU, Danbury, CT.
- (2011, April). *Building the right image for true leadership*. Keynote address to Leadership Conference of Greek Council & Student Government Association, WCSU, Danbury, CT.
- (2011, March). *Findings from primary prevention curriculum outcome assessment*. Grant recipient presentation to Sexual Violence Prevention Plan Committee Meeting for Rape Prevention & Education Program, Connecticut Department of Public Health, Hartford, CT.
- (2010, October). *Viral knowledge for any discipline: Using health communication instruction to teach students to distribute learning*. Award recipient presentation at Center for Excellence in Teaching and Learning, WCSU, Danbury, CT.
- (2009, January). *Communication styles and self-monitoring in leadership situations*. Keynote address to Hancock Student Leadership Program, WCSU, Danbury, CT.

Invited Guest Lectures

- (2022, February). The state of family violence today: Disciplinary and practical implications. In L. Bryant's *"Family Communication" seminar*. Communication Studies Department, DePaul University, Chicago, IL. **filmed for ongoing future use in DePaul's course*
- (2007, January). Intro to men as recipients of violence: Findings from ongoing research. In N. J. Brule's *"Abusive Relationships" seminar*. Communication Studies Department, Bethel University, St. Paul, MN.
- (2006, November). Current perspectives on abused men in romantic relationships: Qualitative implications. In S. K. Sprecher's *"Personal Relationships" course*. Sociology & Anthropology Department, Illinois State University, Bloomington-Normal, IL.
- (2006, November). Study findings: Disclosure and support-seeking practices of men in abusive, heterosexual relationships. In S. Metts's *"Interpersonal Relationships" seminar*. Communication Department, Illinois State University, Bloomington-Normal, IL.
- (2004, November). Historical overview: Men abused by their wives. In N. J. Brule's *"Abusive Relationships" course*. Communication Department, Wheaton College, Wheaton, IL.

MEDIA HIGHLIGHTS

Research Featured

- (2017, October 10). Faculty perspectives on campus relational violence. *WXCI Podcast* for National Violence Awareness Month.
- (2015, April 27). Thumbs up, thumbs down column. *Danbury News Times*.
- (2014, November 5). "Study investigates the stigma of adolescent to parent abuse." *CSU CONNects* blog.
- (2013, August 8). *Action Research* forum for researcher-public interaction. *Applied practice study feature*.
- (2012, February 14). Professor asks "what is human?" *The Echo*, p. 1.
- (2011, April 16). *The Practice Institute's* [resource site](#) for behavioral health practitioners. *Highlighted research-article-of-the-day*.

Specialist Commentary Featured ["regarding"]...

- Beebe, L. (2017, December 20). "Dominance and relational aggressors." *Playboy.com*.
- (2014, November 4). "Campus sexual assault." *Election Connection*, Charter CommunityVision Channel 21.
- (2014, November 4). "The Hobby Lobby decision: Implications for women." *Election Connection*, Charter CommunityVision Channel 21.
- Eckstein, J. J. [Broadcast]. (2009, February 24). "Communicating about sex: Romantic relations, friends, and parents." *WCSU Psychology Student Association's Series on Sex*, WXCI-FM Radio 91.7.

PROFESSIONAL SERVICE TO DISCIPLINE

Association Offices, Committees, and Other Service

- Elected Treasurer & Finance Committee Chair, IARR (2022-2025)
- Elected Chair & Program Planner, Women's Caucus, CSCA (2019-2020)
- Established-Scholar Mentor, Marriage Strengthening Research & Dissemination Center, NCFR (2019)
- Elected Vice-Chair, Women's Caucus, CSCA (2018-2019)
- Elected Secretary, IARR (2015-2018)
- Elected Secretary, Women's Caucus, CSCA (2017-2018)
- Elected Member, Board of Directors, IARR (2015-2018)
- Chair, Subcommittee for Investigating Organizational Website Revamp Options (2017-2019)
 - Co-Chair, Subcommittee for new Online Membership Management System (2016-2017)
- Mentor, New Scholar Membership, IARR (2017-2018)
- President's Appointee, Finance Committee, CSCA (2014-2017)
- Chair, Outstanding New Teacher Award Committee, CSCA (2014-2015)
- Elected Secretary, Undergraduate Programs Interest Group, CSCA (2014-2015)
- Vice-Chair, Outstanding New Teacher Award Committee, CSCA (2013-2014)

Author, Bylaws Draft Formalization, Undergraduate Programs Interest Group, CSCA (2014)
 Assistant to Executive Director, CSCA (2009-2013)
 Elected Member-at-Large, Executive Committee, NYSCA (2011-2014)
 Ad-Hoc Committee Member/Reviewer, Outstanding New Teacher Award, CSCA (2013)
 Elected Secretary, Interpersonal & Small Group Division, CSCA (2009-2011)
 Elected Paper Reader, Interpersonal & Small Group Division, CSCA (2007, 2009)
 Volunteer Paper Reader/Proposal Reviewer for Organizations'/Interest Groups' Conferences:

- Communication & Technology Section, CSCA (2020)
- Women's Caucus, CSCA (2019, 2018, 2017, 2016)
- Families & Health Section, NCFR (2019)
- Research & Theory Section, NCFR (2020, 2019, 2018)
- Health Communication Interest Group, CSCA (2015, 2014, 2013, 2011)
- Undergraduate Honors Conference, CSCA (2015, 2013, 2011, 2010, 2009, 2008)
- Communication Education Interest Group, CSCA (2014, 2013)
- Health Communication Interest Group, NCA (2014)
- Undergraduate Programs Interest Group, CSCA (2013)
- Communication Theory Interest Group, CSCA (2012)
- Beacon Conference for Student Scholars at Two-Year Colleges (2011, 2010, 2009)
- Feminism & Family Studies Section, NCFR (2020, 2009)
- Family Science Section, NCFR (2009)
- Communication and Social Cognition Division, NCA (2007)
- Graduate Student Division, NCA (2007, 2006)

Editorial Service

Associate Editor, *Relationship Research News* (2014-2015) Vols. 13(1) to 14(2)
 Editor of Book Reviews, *Relationship Research News* (2013-2015) Vols. 12(2) to 14(2)
 Editor, *Central States Communication Association Newsletter* (2009-2013) Vols. 77(3) to 81(1)
 Editorial Board Member, *Communication Studies* (6 Editors' Terms, 2012-Present)
 Editorial Assistant, *Communication Studies* (2010-2012)

Reviewer: Journals and Book Series

Personal Relationships (Jun 2022, Apr 2008, Aug 2007)
Western Journal of Communication (Jun 2021, Apr 2016)
Journal of Social and Personal Relationships (Sep 2019, Jan 2014, Nov 2012, Jul 2011, Jan 2011, Jun 2010, Nov 2009)
Global Qualitative Nursing Research (Apr 2021, Jan 2021)
Emerald Studies in Media and Communications (Mar 2020)
Journal of Men's Studies (Mar 2018)
Communication Studies (Mar 2017, Nov 2016, Sep 2016, Feb 2016, Nov 2013, Apr 2014, Apr 2012, Oct 2010, Aug 2010)
Journal of Interpersonal Violence (Oct 2020, Mar 2020, Jul 2017, Apr 2016)
Journal of Applied Communication Research (Jul 2017, Jul 2011, Jan 2011)
Communication Quarterly (Oct 2015)
Journal of Family Communication (Sep 2015, Dec 2009, Mar 2009, Mar 2007, May 2006)
Women & Language (Oct 2014)
Violence and Victims (Feb 2014, Apr 2013, Aug 2012)
Journal of Family Violence (Jul 2013, Apr 2013, Nov 2012, Jul 2011, Apr 2010, Jan 2010)
Computer-mediated communication: Issues and approaches in education (Mar 2010)
Rocky Mountain Communication Review (Feb 2007)
Journal for the Scientific Study of Religion (May 2007)

Reviewer: Presses

Perseus Press (2011)
 Routledge, Taylor & Francis (2010)
 Allyn & Bacon, Pearson Education (2010, 2007)
 Bedford/St. Martin's (2010)

Ongoing Professional Memberships

Central States Communication Association (CSCA) (Active since 1998; Life Member)
 International Association of Relationship Research (IARR) (Active since 2005)
 National Council on Family Relations (NCFR) (Active since 2007)
 National Communication Association (NCA) (Intermittently active since 2001)

INSTITUTIONAL SERVICE

University/College Service

Western Connecticut State University

Elected Chair, Institutional Review Board for Human Subjects Research (IRB) (11 terms, 2011-2023)
 ▪ Member, Institutional Review Board for Human Subjects Research (6 terms, 2010-2023)
 Program director stuff
 Elected Teaching Faculty, Promotion & Tenure Committee (2021-2023)
 Invited Member, Dissertation Committee
 ▪ Kristin A. Baningoso, Education in Instructional Leadership (2019-Present)
Supporting sexuality and gender acceptance (SAGA) through the curriculum: The role of library media specialists
 Arts & Sciences Representative, Senate Ad Hoc Committee on Evaluation of Deans (2019-2020)
 Lead Member, Ad Hoc Committee to Assess General Education Competency Standards
 ♦ Culminating Experience ("capstone") competency (Summer 2022)
 Elected Member, Arts & Sciences Program Review Committee (2017-2019)
 ▪ Elected Chair, Arts & Sciences Program Review Committee (2018-2019)
 Elected Teaching Faculty, Committee on Undergraduate Curriculum & Academic Standards (CUCAS) (4 terms, 2009-2020)
 ▪ Elected Co-Chair, Committee on Undergraduate Curriculum & Academic Standards (2014-2015)
 ▪ Ad-hoc committee Chair, revision and update to curriculum process chart (2018-19)
 ▪ Ad-hoc committee Chair, revision and update to committee bylaws (2017-18)
 ▪ Ad-hoc committee Chair, Summer Curriculum Development Grant Awards (2017, 2015)
 ▪ Ad-hoc committee, Summer Curriculum Development Grant Awards (April 2014)
 ▪ Ad-hoc committee, formalizing exam disability- and religious-accommodations policies (2012-2013)
 ▪ Ad-hoc committee, standardizing Curriculum Development Grant process (June 2011)
 ▪ Ad-hoc committee, Summer Curriculum Development Grant Awards (April 2011)
 ▪ Ad-hoc committee, determining catalog and curriculum change implementation (March 2011)
 Project Lead, Revising policies regarding WCSU Senate subcommittees' record-keeping (2017-2018)
 Selection Committee Member, CSU System Scholarly Excellence Award Recipients (2015-2016)
 Elected Arts & Sciences Rep, Center for Excellence in Learning & Teaching (2013-2015)
 Elected Arts & Sciences Representative, Faculty Development & Recognition Committee (3 terms, 2013-2016)
 ▪ Elected Chair, Faculty Development & Recognition Committee (2015-2016)
 Elected Arts & Humanities Representative, Arts & Sciences Planning Committee (3 terms, 2011-2015)
 Faculty Member, Women's Studies Program (2013-Present)
 Connecticut Representative, Multi-State Collaborative Assessment Project, State Higher Education Executive Officers Association (2014-2016)
 Faculty Member, Food-Services Contract Selection Committee (2014)
 Appointed Member, Board of Regents Excellence in Teaching Award Selection Committee (2014)
 Volunteer Research Project Judge, WestConn Undergraduate Research Day (2013, 2014, 2017, 2018)

Volunteer Mentor for Incoming Faculty, Center for Excellence in Learning & Teaching (2012, 2013)
 Elected University Representative, Transfer Articulation Policy System-wide Core Competency Committee:
 Critical Analysis & Logical Thinking (2012)
 Advisory Board Member, Women's Center of Greater Danbury at WestConn (2010-2012)
 Faculty Advisor, Student Organization - Animal Cruelty Prevention (2010-2011)
 Faculty Advisor/Sponsor, WestConn Academic Research & Scholarship Day

- ♦ Heffner, J. (2013). *Possibilities beyond dialectics in campus Greek org. perception management.*
- ♦ Fowler, J. (2013). *How does hair color affect willingness to pursue courtship of the opposite sex?*
- ♦ Efosa, J. (2013). *Technology etiquette.*
- ♦ Batterton, B. (2013). *People's conflict management via Facebook.*
- ♦ Corbett, D. (2012). *Sports fans' identities and communication with opposing teams' fans.*
- ♦ Lindquist, B. (2012). *Themes and appeals during children's programming and advertising.*
- ♦ Bara, C. (2011). *"Zombie walk": A voice for the unheard.*
- ♦ Petriccione, G. (2011). *Communication strategies (Obama & Clinton) in 2008 Democratic primary.*

Advisor, Exploratory Majors Day New Student Orientation (June 2009, 2010)

University of Illinois, Urbana-Champaign

Graduate Member, Appointed to the Counseling Center Advisory Committee (2006-2008)
 Search Committee Member, Visiting Counselor Position for Campus Counseling Center (Summer 2007)
 Instructional Evaluator, New Teaching Assistant Microteaching Sessions, Center for Teaching Excellence,
 All-Campus Orientation (Fall 2007, Spring 2007)
 Concurrent Session Instructional Leader, Center for Teaching Excellence, Graduate Academy for College
 Teaching, All-Campus Teaching Assistant Orientation (Fall 2006, Spring 2007, Fall 2007)

Departmental Service: WCSU

Co-Author, Program Review Report for External NECHE Accreditation (2021-2023)

Department Evaluation Committees

- Chair (2022-23)
- Elected Member (5 terms, 2014-2017, 2019-2020, 2022-23)

Curriculum Developer

Created & Led Institutional Endorsements for New Courses:

- 200-level Interpersonal Communication (2020)
- Introduction to the Major (2013)
- Communication Career Capstone (2013)
- Undergraduate Research Assistantships (2010)
- Undergraduate Teaching Assistantships (2010)

Led Pedagogical Alignment with & Shepherded Governance Processes to Ascribe General Education

Credit for Existing Courses:

- Persuasive Communication (2019)
- Communication & Abusive Relationships (2019)
- Communication Ethics (2019)
- Interpersonal Communication (2019)
- Nonverbal Communication (2019)
- Intro to Women's Studies (2019)
- Introduction to the Major (2015)

Search Committees:

- Elected to search/fill a tenure-track Communication Studies faculty position (2018-19)
- Elected to search/fill a tenure-track Communication Studies faculty position (2014-15)
- Elected to search/fill a tenure-track Communication Studies faculty position (2013-14)
- Elected to search/fill a tenure-track Media Studies faculty position (2011-12)

Course Director, Interpersonal Communication (2012-2019)

Elected Departmental Liaison, WCSU Libraries (9 terms, 2013-2023)

Elected Member, Departmental Program Review Curriculum Committee (2012-2017)

Elected Member, Departmental Strategic Planning Committee (4 terms, 2013-2016)

Elected Member, Departmental Assessment Committee (5 terms, 2012-2016)
 Strategic Assessor, Matriculation Feasibility for Part-Time Relational Communication Majors (April 2015)
 Co-Organizer, Department Majors' Day Orientation Session for Incoming Freshman (June 2014)
 Co-Organizer, Faculty Pedagogical Development Colloquia Series (2012-2013)
 Co-Author, Online Best Practices Recommendations (February 2012)
 Design Liaison & Content Manager, Communication Department Web Page (2011-2013)
 Advisor, Undergraduate Student Involvement in Professional Academic Conferences

- ♦ Designed students' involvement schedules to fulfill curricular standards & mentored through entire process for:
 - 2 students to NCFR conference in Fort Worth, TX (April-December 2019)
 - 3 students to CSCA conference in Minneapolis, MN (October 2013-April 2014)
 - 1 student to June Baker Higgins conference in New Britain, CT (February 2014)
 - 4 students to CSCA conference in Kansas City, MO (October 2012-April 2013)
 - 4 students to CSCA conference in Cleveland, OH (November 2011-May 2012)

 Volunteer Advisor, Majors' Day New Student Orientation (Every June 2009-2014)
 Faculty Representative, Departmental Awards & Lambda Pi Eta Induction Ceremony (5 years, 2009-2016)
 Member, Subcommittee for Advising-Program Revisions (March 2009)

Community-Engagement Service

Human-Subjects Advisor & On-Campus Liaison for High School Students' Advanced Placement Research Course Projects to Obtain IRB Approval, Brookfield High School, CT (2020, 2022-Present)
 Panelist, Community Evaluation Panel for 8th-Grade Final Project Research Presentations, John Reed Middle School, Redding, CT (2013)
 Evaluation Consultant, Connecticut Sexual Assault Crisis Services' Rape Prevention and Education Program Curricula, Connecticut Department of Public Health (2010-2011)
 Advisory Committee Active Member & Education-Training Subcommittee Participant, Connecticut Sexual Violence Prevention and Control, Connecticut Department of Public Health (2009-2011)
 Facilitator for Breakout Sessions, *One Man Up* Student Discussion Program Addressing Men's Roles (Sexuality, Relationships, Masculinity) in Ending Relational Violence (Spring 2010)
 Curriculum Consultant, Development of *Men's Initiative: Masculinity & Healthy Relationships* for the Women's Center of Greater Danbury, CT (2008-2010)
 Grant Writer, National Organization: Domestic Abuse Helpline for Men and Women (2007-2008)
 Peer Mentor & Foreign Students' Intake Advisor, Office of International Affairs, University of Nebraska, Lincoln (1999-2001) **See Awards^b*
