

Jessica J. Eckstein

March 2020

Incomplete web version; contact me for full, updated copy

www.jessicaeckstein.com

EDUCATION

- Ph.D. Communication Studies, University of Illinois, Urbana-Champaign (2009)
Dissertation: *Communication, gender identity, stigma, and relational uncertainty among male and female victims of intimate partner violence*
- M.A. Communication Studies, University of Montana (2003)
Thesis: *Conversion conundrums: Listener perceptions of affective influence attempts as mediated by personality and individual differences.*
- B.A. Communication Studies, University of Nebraska, Lincoln (2001)

ACADEMIC APPOINTMENTS

- (2018-Present) Professor, Western Connecticut State University – Danbury, CT
• Director, Women’s Studies Program (Fall 2016-Present)
- (2013-2018) Associate Professor, Western Connecticut State University – Danbury, CT
- (2008-2013) Assistant Professor, Western Connecticut State University – Danbury, CT
- (2004-2008) Graduate TA, University of Illinois – Urbana-Champaign, IL
- (2005-2008) Part-Time Faculty, Parkland College – Champaign, IL
- (2003-2004) Adjunct Instructor, College of DuPage – Glen Ellyn, IL
- (2003-2004) Adjunct Instructor, McHenry County College – Crystal Lake, IL
- (2001-2003) Graduate TA, University of Montana – Missoula, MT

COURSES TAUGHT (List includes only independently self-designed & -led curricula)

Introduction to Speech	Fundamentals of Communication
Orientation to the Major *	Communication Career Success for Grads *
Decision Making in Groups	Interpersonal Communication
Public Speaking	Interviewing
Effective Listening	Ethical Responsibilities in Communication
Nonverbal Communication	Intro to Women’s Studies
Communication Theory	Health Communication
Strategies of Persuasion	Family Communication
Research Methods	Women, Language, & Communication
Honors Teaching Practicum	Communication in Abusive Relationships *
Independent Studies:	Communication of Men & Masculinities *
Research Mentorship *	Sexual Communication *
Conducting Background Research *	Senior Thesis Research Seminar
Training & Advising of Teaching Assistants *	Readings/Advanced Interpersonal Communication
Communication Research: Qualitative Coding *	
Communication Research & Publication *	
Applied Statistics & Methodology in Communication * +	

+ Taught at the graduate level

* Proposed & designed as *new* departmental courses

AWARDS/RECOGNITIONS AND FELLOWSHIPS/GRANTS

Awards For Scholarship & Research

- (2017, November). Author, *Lead Article* in peer-reviewed *Violence & Victims*.
- (2016, April). Author, *Top Paper Award*, Women's Caucus, CSCA.
- (2016, April). Creator/Organizer, *Top Panel Award*, Communication Theory Division, CSCA.
- (2014-15). Award Recipient, *Board of Regents Research Award for Western Connecticut State University*. Competitively selected by University Awards Committee as WCSU campus representative for CSU System-Wide Selection.
- (2015, April). Creator/Organizer, *Top Panel Award*, Communication Theory Division, CSCA.
- (2014, April). Creator/Organizer, *Top 3 Attended Panels*, Conference-Wide, CSCA.
- (2013, April). Creator/Organizer, *Top Panel Award*, Instructional Resources Division, CSCA.
- (2013, April). Creator/Organizer, *Top Panel Award*, Sex Orientation & Gender Identity Caucus, CSCA.
- (2012, March). Creator/Organizer, *Top Panel Award*, Interpersonal & Small Group Division, CSCA.
- (2011, April). Creator/Organizer, *Top 5 Attended Panels*, Conference-Wide, CSCA.
- (2001). Award Recipient, *World's Fellowship for Excellence in Diversity Leadership*. Awarded by the Office of International Affairs, University of Nebraska, Lincoln.
- (2000). Award Recipient, *World's Fellowship for Excellence in Diversity Leadership*. Awarded by the Office of International Affairs, University of Nebraska, Lincoln.
- (1999, April). Author, *Top Student Debut Paper Award*, Interpersonal & Small Group Division, CSCA.

Funded Research Fellowships & Grants

- (2019-20). *Psychometric and Predictive Properties of the New Technology-Mediated Abuse (TMA) Scale: Extending Reliability and Validity Across U.S. Subgroups*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,973
- (2018-19). *Establishing and Strengthening the Psychometric Properties of a Newly Created Measure of Technologically-Mediated Abuse (TMA) in Intimately Violent Relationships: An Extension Study of External Reliability and Convergent/Divergent Validity Across Multiple Sample Groups*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,944
- (2018). *Exploring Campus Violence Prevention Policies in a New Climate: New Campus Leadership Despite Trump's Roll-back of the Clery Act*. In-semester research fellowship competitively awarded by WCSU Research & Development Committee. Principal Investigator. \$6,102
- (2017-18). *Confirming Validity and Reliability of a Newly Created Instrument to Measure Technologically-Mediated Abuse in Intimately Violent Relationships: An Extension Study*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,925

- (2016-17). *Technologically-Mediated Abuse in Intimately Violent Partner Relationships: Exploring the Problem to Inform and Expert-Validate a Measure for Use in Clinical, Research, and Community Settings*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,962
- (2016). Sabbatical Leave, *Western Connecticut State University Presidential Award*. Competitively selected by Academic Leave Committee. \$45,000
- (2015-16). *Research and Evaluation on the Investigation and Adjudication of Campus Sexual Assault at CSU Universities*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,958
- (2014-15). *Extending the Exploration of the Dynamics of Population Stigma toward Victims of Adolescent-to-Parent Abuse to a Midwest Sample*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,990
- (2015). *Analysis and Measurement-Creation of Chapman's (2010) Languages of Communicating Interpersonal Love*. In-semester research fellowship competitively awarded by WCSU Research & Development Committee. Principal Investigator. \$10,625
- (2013-14). *Exploring the Dynamics of Public Stigma of Victims of Adolescent-to-Parent Abuse*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,550
- (2012-13). *Determining the Services Provided by Agencies Dealing with Domestic Violence Victims*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,090
- (2011-12). *Four Generations of Matrilineal Identity Messages: Seventy Years of Mother-Daughter Communication Regarding Sexual, Relational, and Parental Gender Norms*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$4,680
- (2010-11). *Evaluation of Primary Prevention Curricula in Middle- and High-Schools for the Connecticut Department of Public Health*. Sexual Violence Prevention Plan (SVPP) Strategic Budget, Connecticut's Sexual Violence Prevention and Education Cooperation Agreement CE07-701 from Centers for Disease Control and Prevention (CDC). Principal Investigator. \$11,665
- (2010-11). *Messages Across Four Generations: Exploring Masculinity, Femininity, Sexual Relations, Identity Construction, and Taboo Relational Topics Communicated in Families and Subcultures*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Principal Investigator. \$2,703
- (2009-2010). *Technology and Communication Among Former Victims of Intimate Partner Violence*. CSU-AAUP research grant competitively selected by CSU System Board of Regents/Trustees. Co-Investigator. \$5,840
- (2008). *Dissertation Completion Fellowship*. Competitively awarded by University of Illinois, Urbana-Champaign Admissions and Financial Aid Committee. \$3,000

Awards/Recognitions For Pedagogy and Service

- (2015, 2013, 2012, 2011, 2010). Award Recipient, *Outstanding Service Award*, CSCA.
- (2012). Award Recipient, *Trustees' WCSU University-Wide Teaching Award*, Connecticut State Board of Regents.
- (2012). Award Recipient, *Outstanding New Teacher Award*, CSCA.
- (2010). Award Recipient, *Classroom Technology Award*, WCSU Center for Excellence in Learning & Teaching.
- (Spring 2008, Summer 2007, Spring 2007*, Summer 2006, Fall 2005, Spring 2005, Fall 2004). Recognized Instructor, *List of Teachers Ranked as Excellent*, University of Illinois, Urbana-Champaign.
*Rated "Outstanding" Top 10% in University

Pedagogical Fellowships & Grants

Summer Curriculum-Related Activities Grant. Competitively awarded by the WCSU Committee on Undergraduate Curriculum & Academic Standards:

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| ▪ (2019) "Abuse Communication" and "Interpersonal Communication" | \$6,724 |
| ▪ (2013) "Orientation to the Major" and "Life After WestConn" | \$1,961 |
| ▪ (2012) "Sexual Communication" | \$4,482 |
| ▪ (2010) "Communication of Men and Masculinities" | \$2,100 |

Faculty Development Grant for Pedagogical Enhancement. Competitively awarded by the WCSU Faculty Development and Recognition Committee:

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| ▪ (2019) National Council of Family Relations, Fort Worth, TX | \$600 |
| ▪ (2018) International Association of Relationship Research, Fort Collins, CO | \$1,200 |
| ▪ (2016) National Council of Family Relations, Minneapolis, MN | \$1,200 |
| ▪ (2016) International Association of Relationship Research, Toronto, Canada | \$1,200 |
| ▪ (2015) International Association of Relationship Research, New Brunswick, NJ | \$932 |
| ▪ (2013) International Association of Relationship Research, Louisville, KY | \$1,200 |
| ▪ (2012) International Association of Relationship Research, Chicago, IL | \$1,200 |
| ▪ (2010) National Council of Family Relations, Minneapolis, MN | \$939 |

Online Course Development Fellowship. Awarded for pedagogical enhancements by the WCSU Office of the Provost:

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| ▪ (2016). "Intro to Women's Studies" | \$3,000 |
| ▪ (2012). "Nonverbal Communication" | \$3,000 |
| ▪ (2012). "Ethical Responsibilities in Communication" | \$3,000 |
| ▪ (2011). "Communication Theory" | \$3,000 |
| ▪ (2010). "Interpersonal Communication" | \$3,000 |
| ▪ (2009). "Decision Making in Groups" | \$3,000 |

PUBLICATIONS <https://orcid.org/0000-0002-4532-9702>

Books & Journal Special Issues

- ² Ribarsky, E., & Eckstein, J. J. (Eds.). (2020). *Activate your superpower: Creating compelling communication*. Kendall-Hunt. ISBN: 978-1-7924-06928
- ¹ Eckstein, J. J., & Allen, M. (Eds.). (2014). Reclaiming stigma: Alternative explorations of the construct [Special issue]. *Communication Studies*, 65(2). <https://doi.org/10.1080/10510974.2014.893708>

Journal Articles

- 14 Eckstein, J. J. (2020). What is violence now?: A grounded theory approach to conceptualizing technology-mediated abuse (TMA) as spatial and participatory. *The Electronic Journal of Communication, 29*(3-4). https://www.cios.org/getfile/0290344_EJC
- 13 Eckstein, J. J. (2019). "I'm strong for her" versus "I rely on him": Male and female victims' reasons for staying reflect sex-gender connotations. *Journal of Applied Communication Research, 47*(2), 216-235. <https://doi.org/10.1080/00909882.2019.1584403>
- 12 Brule, N. J., & Eckstein, J. J. (2019). "NOT my issue!!!": Teaching the applied interpersonal conflict course. *Journal of Communication Pedagogy, 2*, 17-22. <https://doi.org/10.31446/JCP.2019.05>
- 11 Eckstein, J. J. (2017). Intimate terrorism and situational couple violence: Classification variability across five methods to distinguish Johnson's violent relationship types. *Violence & Victims, 32*(6), 955-976. <https://doi.org/10.1891/0886-6708.VV-D-16-00022> *See Awards
- 10 Brule, N. J., & Eckstein, J. J. (2016). "Am I really a bad parent?": Adolescent-to-parent abuse (AtPA) identity and the Stigma Management Communication (SMC) model. *Journal of Family Communication, 16*(3), 198-215. <https://doi.org/10.1080/15267431.2016.1160908>
- 9 Eckstein, J. J. (2016). IPV stigma and its social management: The roles of relationship-type, abuse-type, and victims' sex. *Journal of Family Violence, 31*(2), 215-225. <https://doi.org/10.1007/s10896-015-9752-4>
- 8 Eckstein, J. J., & Cherry, J. (2015). Perceived characteristics of men abused by female partners: Blaming, Resulting, Blaming-Excuses, or Normal? *Culture, Society & Masculinities, 7*(2), 140-153. <https://doi.org/10.3149/CSM.0702.140>
- 7 Eckstein, J. J., & Pinto, K. (2013). Collaborative participatory action strategies for re-envisioning young men's masculinities. *Action Research, 11*(3), 236-252. <https://doi.org/10.1177/1476750313487928>
- 6 Eckstein, J. J. (2012). Sex, gender, and relationship type in the relational uncertainty of victims of partner violence. *Partner Abuse, 3*(1), 22-42. <https://doi.org/10.1891/1946-6560.3.1.22>
- 5 Eckstein, J. J. (2011). Reasons for staying in intimately violent relationships: Comparisons of men and women and messages communicated to self and others. *Journal of Family Violence, 26*(1), 21-30. <https://doi.org/10.1007/s10896-010-9338-0>
- 4 Eckstein, J. J. (2010). Masculinity of men communicating abuse victimization. *Culture, Society, and Masculinity, 2*(1), 62-74. <https://doi.org/10.3149/CSM.0201.62>
- 3 Eckstein, J. J. (2010). "Make it real for me!": Performing symbolic interactionism as a tool for critical analysis writing. *Compendium 2: Writing, Teaching, and Learning in the University, 3*(1), 22-25. <https://ojs.library.dal.ca/C2/article/view/3826>
- 2 Eckstein, J. J. (2008). Emotional animals: Creating controversy as perspective-taking in the interpersonally-focused classroom. *Communication Teacher, 22*(2), 39-43. <https://doi.org/10.1080/17404620801935231>
- 1 Eckstein, J. J. (2005). Conversion conundrums: Listener perceptions of affective influence attempts as mediated by personality and individual differences. *Communication Quarterly, 53*(3), 401-419. <https://doi.org/10.1080/01463370500101394>

Book Chapters

- 19 Eckstein, J. J. (2020). Cultural communication. In E. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- 18 Hammonds, J., Ribarsky, E., & Eckstein, J. J. (2020). Small group communication and leadership. In E. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- 17 Ribarsky, E., Luce, R., & Eckstein, J. J. (2020). Conducting research and constructing visual aids. In E. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- 16 Cherry, J., & Eckstein, J. J. (2020). Delivery. In E. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- 15 Eckstein, J. J., & Ribarsky, E. (2020). Introduction to the communication process. In E. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- 14 Eckstein, J. J. (2020). Development of self. In E. Ribarsky & J. J. Eckstein (Eds.), *Activate your superpower: Creating compelling communication*. Kendall-Hunt.
- 13 Eckstein, J. J. (2017). Writing a literature review. In M. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods* (pp. 1887-1888). SAGE Publications.
<http://doi.org/10.4135/9781483381411.n678>
- 12 Brule, N. J., & Eckstein, J. J. (2017). Vulnerable groups. In M. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods* (pp. 1871-1874). SAGE Publications.
<http://doi.org/10.4135/9781483381411.n673>
- 11 Eckstein, J. J. (2017). American Psychological Association (APA) style. In M. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods* (pp. 27-28). SAGE Publications.
<http://doi.org/10.4135/9781483381411.n11>
- 10 Eckstein, J. J. (2016). "The more things change...?": Technology and abuse for intimate partner violence victims. In E. Gilchrist-Petty & S. D. Long (Eds.), *Contexts of the dark side of communication* (pp. 255-268). Peter Lang. <https://doi.org/10.3726/978-1-4539-1801-2>
- 9 Eckstein, J. J. (2016). Is love blind to abuse?: Factors affecting victims' preferences for love-communication from abusive partners. In L. N. Olson & M. A. Fine (Eds.), *The darker side of family communication: The harmful, the morally suspect, and the socially inappropriate* (pp. 175-197). Peter Lang.
<https://doi.org/10.3726/978-1-4539-1743-5>
- 8 Eckstein, J. J. (2013). Being a man: Challenging or reinforcing embodied masculinities in the university classroom. In M. J. Murphy & E. Ribarsky (Eds.), *Activities for teaching gender and sexuality in the university classroom* (pp. 155-160). Rowman & Littlefield Education.
- 7 Eckstein, J. J. (2013). Social change movements. In L. L. Finley (Ed.), *Encyclopedia of domestic violence & abuse* (Vol. 2, pp. 463-465). ABC-CLIO.
- 6 Eckstein, J. J. (2013). Murray A. Straus. In L. L. Finley (Ed.), *Encyclopedia of domestic violence & abuse* (Vol., 1, pp. 483-484). ABC-CLIO.
- 5 Eckstein, J. J. (2013). Technology and abuse. In L. L. Finley (Ed.), *Encyclopedia of domestic violence & abuse* (Vol. 2, pp. 489-490). ABC-CLIO.

- 4 Eckstein, J. J. (2012). Predicting victims' contact with former abusive partners. In A. Browne-Miller (Ed.), *Violence & abuse in society: Understanding a global crisis. Vol. 4. Faces of intimate partner violence* (pp. 107-123). Praeger.
- 3 Eckstein, J. J. (2012). Reasons for staying in abusive relationships: A resource for understanding identities. In A. Browne-Miller (Ed.), *Violence & abuse in society: Understanding a global crisis. Vol. 4. Faces of intimate partner violence* (pp. 53-75). Praeger.
- 2 Eckstein, J. J. (2011). Going viral in the classroom: Using emerging CMC technologies for social change. In S. Kelsey & K. St. Amant (Eds.), *Computer-mediated communication: Issues and approaches in education* (pp. 207-223). IGI Global.
- 1 Eckstein, J. J. (2009). Exploring the communication of men revealing abuse from female romantic partners. In D. D. Cahn (Ed.), *Family violence: Communication processes* (pp. 89-111). SUNY Press.

Industry/Trade Articles

- 2 Eckstein, J. J., Brule, N. J., Wiss, K., Petkanas, W., & Bryant, L. E. (2015). Feature Article: It's all relational: Blinded or aided by our own lens? *Relationship Research News*, 14(1), 8-13.
- 1 Eckstein, J. J. (2014). [Review of the book *The dark side of relationship pursuit: From attraction to obsession and stalking* (2nd ed.), by B. Spitzberg & W. Cupach]. *Relationship Research News*, 13(2), 20-21.

SCHOLARLY CONFERENCE ACTIVITY

KEY: CSCA = Central States Communication Assoc. IARR = Internatl. Assoc. for Relationship Research NCA = Natl. Communication Assoc.
 NCFR = Natl. Council on Family Relations NYSCA = New York State Communication Assoc. ECA = Eastern States Communication Assoc.

Competitively Selected Conference Papers and Presentations

- 53 Eckstein, J. J. (2019, November). *Age, sex, and technological proficiency in public perceptions of tech-mediated abuse toward intimate partners*. Poster presented at meeting of NCFR, Fort Worth, TX.
- 52 Eckstein, J. J., & Sabovik, E. (2019, November). *"The worst things boys/girls can think about me": Gendered ideologies of students in high-school violence primary prevention programs*. Poster presented at meeting of NCFR, Fort Worth, TX.
- 51 Eckstein, J. J., & Quattro, R. (2019, November). *Does exposure matter?: Media, education, and personal/family experiences shape perceptions of technology-mediated partner abuse*. Poster presented at meeting of NCFR, Fort Worth, TX.
- 50 Eckstein, J. J., & McGovern, P. (2019, November). *"How do I love thee?": Grounded theory testing the construct validity of Chapman's love languages across romantic partnerships and family members*. Poster presented at meeting of NCFR, Fort Worth, TX.
- 49 Eckstein, J. J. (2018, July). *Victims' reasons for staying in violent relationships: Perceived and comparatively ranked efficacy of goal-based communication messages*. Paper presented at meeting of IARR, Fort Collins, CO.
- 48 Eckstein, J. J., & Cherry, J. (2018, July). *The role of media-exposure and education in shaping public perceptions of men abused by female romantic partners*. Poster presented at meeting of IARR, Fort Collins, CO.
- 47 Eckstein, J. J. (2017, June). *Violence with no measure: Community-sample perceptions inform creation of a quantitative assessment of technologically-mediated abuse*. Paper presented at meeting of IARR, Syracuse, NY.

- 46 Eckstein, J. J. (2016, November). *Intimate terrorism and situational couple violence: A multi-study examination of five methods to find Johnson's violent relationship types*. Paper presented at meeting of NCFR, Minneapolis, MN.
- 45 Eckstein, J. J. (2016, July). *"I'm strong for her" versus "I rely on him": Male and female victims' reasons for staying reinforce sex-gender connotations*. Paper presented at International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- 44 Eckstein, J. J., & Lever, K. (2016, July). *When technology hurts and helps: Technologically-mediated disclosure and support-seeking for intimate partner violence*. Paper presented at meeting of IARR, Toronto, Ontario, Canada.
- 43 Eckstein, J. J. (2016, July). *"Beat that bitch": How identity perceptions shape disclosure- & social support-expectations of abused male friends*. Paper presented at meeting of IARR, Toronto, Ontario, Canada.
- 42 Eckstein, J. J. (2016, April). *Perceived characteristics of men abused by female partners: Blaming, Resulting, Blaming-Excuses, or Normal?* Paper presented at meeting of CSCA, Grand Rapids, MI. **See Awards*
- 41 Eckstein, J. J. (2015, October). *"I'd beat him for being a pussy": Social support provision likelihood for men abused by female partners*. Paper presented at Women & Society Conference, Poughkeepsie, NY.
- 40 Eckstein, J. J. (2015, July). *The what and the way of technologically-mediated abuse: Reports from intimate partner violence victims*. Paper presented at meeting of IARR, New Brunswick, NJ.
- 39 Eckstein, J. J. (2015, April). *Is love blind to abuse?: Factors affecting victims' preferences for love-communication from abusive romantic partners*. Paper presented at meeting of CSCA, Madison, WI.
- 38 Brule, N. J., & Eckstein, J. J. (2014, November). *Potentials of the Stigma Management Communication Model: The case of adolescent-to-parent abuse*. Paper presented at meeting of NCA, Chicago, IL.
- 37 Eckstein, J. J. (2014, February). *Victims' ranking perceptions of effectiveness of reasons for staying in violent relationships*. Paper presented at June Baker Higgins Women's Studies Conference, New Britain, CT.
- 36 Cherry, J., & Eckstein, J. J. (2014, February). *Stigmatizing men as victims of intimate partner violence: Exploring categories of societally gendered identity characteristics*. Paper presented at June Baker Higgins Women's Studies Conference, New Britain, CT.
- 35 Eckstein, J. J., Brule, N. J., & Cherry, J. (2013, October). *Multi-level stigmatization of victimized parents: Exploring population attributions (biological, familial, psychological) of adolescent-to-parent abuse*. Paper presented at meeting of IARR, Louisville, KY.
- 34 Eckstein, J. J. (2013, October). *Communication with former abusive partners: Predictions based on victim characteristics*. Paper presented at meeting of NYSCA, Ellenville, NY.
- 33 Eckstein, J. J. (2013, October). *Framing victims' reasons for staying as communicative of identity processes*. Paper presented at Women & Society Conference, Poughkeepsie, NY.
- 32 Eckstein, J. J., & Pinto, K. (2013, May). *(Re)construction masculinities: Young men resisting society to re-envision selves*. Paper presented at Global to Local White Ribbon International Conference, Sydney, Australia.
- 31 Lever-Mazzuto, K., & Eckstein, J. J. (2012, October). *Personality and addiction: An analysis of World of Warcraft users' gaming habits*. Paper presented at meeting of NYSCA, Ellenville, NY.
- 30 Eckstein, J. J. (2012, July). *Factors influencing reasons for staying: Confirming victims' communication of messages for not leaving abusive relationships*. Paper presented at meeting of IARR, Chicago, IL.

- 29 Brule, N. J., & Eckstein, J. J. (2012, July). *Losing my identity?: Applying stigma theorizing to abused parents' socially constructed identifications in the context of adolescent-to-parent abuse*. Paper presented at meeting of IARR, Chicago, IL.
- 28 Eckstein, J. J., & Kazibut, D. (2011, November). *From Mighty Thor to Thor: Problematizing the inherent societal values and individual identities of "geek" culture artifacts appropriated by mainstream America*. Paper presented at meeting of Northeast Popular Culture Association, Danbury, CT.
- 27 Eckstein, J. J. (2011, November). *Popular perceptions of male victims of intimate partner violence: Informal and formal sources of information and their influence on gender stigmatization*. Paper presented at meeting of Northeast Popular Culture Association, Danbury, CT.
- 26 Eckstein, J. J., & Lever-Mazzuto, K. (2011, October). *Connections between intimate partner violence (IPV) and technologically-mediated communication: Construct explication and creation of a measure*. Paper presented at meeting of NYSCA, Ellenville, NY.
- 25 Lever-Mazzuto, K., & Eckstein, J. J. (2011, October). *Me, my character, and I: Personal, communal, and societal identity of online gamers*. Paper presented at meeting of NYSCA, Ellenville, NY.
- 24 Eckstein, J. J. (2010, November). *Intimate terrorism versus situational couple violence: Classification issues in theorizing abusive relationships*. Poster presented at meeting of NCFR, Minneapolis, MN.
- 23 Eckstein, J. J. (2010, October). *Love matters to abuse victims: The love-communication styles preferred by victims of intimate partner violence*. Paper presented at meeting of NYSCA, Ellenville, NY.
- 22 Eckstein, J. J., & Pinto, K. (2010, October). *One Man Up: Young men resisting society to re-envision selves*. Paper presented at Women & Society Conference, Poughkeepsie, NY.
- 21 Eckstein, J. J. (2010, May). *Two decades of technology: Bane and boon to victims of intimate partner violence*. Project accepted for presentation at the June Baker Higgins Gender Studies Conference, New Britain, CT.
- 20 Eckstein, J. J. (2010, April). *Relational uncertainty among victims of intimate partner violence: Influence of sex, gender, & type of violent relationship*. Paper presented at meeting of CSCA, Cincinnati, OH.
- 19 Eckstein, J. J. (2010, April). *Intimate terrorism versus situational couple violence: Sex and gender differences among victims of intimate partner violence*. Paper presented at meeting of CSCA, Cincinnati, OH.
- 18 Eckstein, J. J. (2010, April). *Stigma for victims of intimate partner violence: Prevalence and management for diverse abuse recipients*. Paper presented at meeting of CSCA, Cincinnati, OH.
- 17 Eckstein, J. J. (2009, October). *Reasons for staying in intimately violent relationships: Identity messages from victims to self and others*. Paper presented at meeting of NYSCA, Ellenville, NY.
- 16 Eckstein, J. J. (2009, April). *"Where's the meaning and what's the point?": Applying Symbolic Interactionism in communication classrooms*. Project presented at meeting of CSCA, St. Louis, MO.
- 15 Eckstein, J. J. (2007, November). *Constructing gendered victimization: Examining the narratives of men experiencing violence from female partners*. Paper presented at meeting of NCA, Chicago, IL.
- 14 Caughlin, J. P., Hefner, V., Scott, A. M., Eckstein, J. J., Miller, L. E., & Gleisner, S. G. (2006, July). *They don't know that we know: Putative secrets in personal relationships*. Paper presented at meeting of IARR, Rethymnon, Crete, Greece.
- 13 Eckstein, J. J. (2006, April). *The self-disclosure practices of men in abusive, heterosexual relationships*. Paper presented at meeting of CSCA, Indianapolis, IN.

- 12 Eckstein, J. J. (2005, November). *Intimacy and trust: Variable links suggested (yet never tested) by Social Penetration Theory*. Paper presented at meeting of NCA, Boston, MA.
- 11 Eckstein, J. J. (2005, November). *Spiritual intimacy: Recovering spirituality to inform current conceptions of communication intimacy*. Paper presented at meeting of NCA, Boston, MA.
- 10 Eckstein, J. J. (2005, November). "What do you need to feel better?": *Diagnosing needs of the "Other" or the "Audience."* Project presented at meeting of NCA, Boston, MA.
- 9 Eckstein, J. J. (2005, July). *Men in abusive, heterosexual relationships*. Project presented at the New Scholars' Conference of IARR, Indianapolis, IN.
- 8 Eckstein, J., Fried, G., Grosser, D., Miller, B., Robinson, S., Thakkar, U., Weber, D., & Wetzler, M. (2005, February). *Bugscope: Current & future directions*. Project presented at Imaging Technology Group Forum, Beckman Institute for Advanced Science & Technology, University of Illinois, Champaign, IL.
- 7 Eckstein, J. J. (2004, November). *Conversion conundrums: Listener perceptions of affective influence attempts as mediated by personality and individual differences*. Paper presented at meeting of NCA, Chicago, IL.
- 6 Yoshimura, S., & Eckstein, J. J. (2004, February). *The associations between uncertainty, attributions, and retaliatory behaviors in romantic relationships*. Paper presented at meeting of Western States Communication Association, Albuquerque, NM.
- 5 Eckstein, J. J. (2003, November). "You're all gonna die!" & "God loves you!": *The perceived effectiveness of fear and comfort appeal usage in Christian evangelical sermons*. Paper presented at meeting of NCA, Miami Beach, FL.
- 4 Eckstein, J. J. (2002, November). *The optimistic draw of religion: An examination of the literature*. Paper presented at meeting of NCA, New Orleans, LA.
- 3 Baker, S., Eckstein, J. J., Gill, R., Kjesbo, K., & Starkey, S. (2002, April). *Understanding voices in post terrorism America: Perceived homophily and the effect of rhetoric on the national climate*. Paper presented at meeting of Northwest Communication Association, Coeur D'Alene, ID.
- 2 Eckstein, J. J., & Eckstein, N. J. (2001, November). "Who do you tell?": *A quantitative study on the self-disclosure of students' religious beliefs on the university campus*. Paper presented at meeting of NCA, Atlanta, GA.
- 1 Eckstein, J. J. (2001, March). *Connecting on the seven levels of love*. Paper presented at meeting of CSCA, Cincinnati, OH. *See Awards

Papers/Presentations on Competitively Selected Panels

- 23 Eckstein, J. D., & Eckstein, J. J. (2018, April). *Use of the "other" in Presidential capstone addresses: Theoretical implications of Obama's Cairo "A new beginning" and Trump's Riyadh "Global terrorism..."* Presented at meeting of CSCA, Milwaukee, WI.
- 22 Eckstein, J. J. (2018, April). *Suffocating the grief of sexual assault victims on college campuses: Disenfranchising the right to mourn former identities?* Presented at meeting of CSCA, Milwaukee, WI.
- 21 Eckstein, J. J. (2017, April). *Varying roles of scholars in creating/studying abuse stigma*. Presented at meeting of ECA, Boston, MA.
- 20 Eckstein, J. J. (2016, April). *Muted groups theory as applied to campus sexual assault*. Presented on top-rated panel at meeting of CSCA, Grand Rapids, MI.

- 19 Eckstein, J. J. (2016, April). *“Stigma is fun!”: The functionality of stigmatizing abuse victims*. Presented at meeting of CSCA, Grand Rapids, MI.
- 18 Eckstein, J. J. (2016, April). *Balancing sensitivity and validity in studies on abusive relationships*. Presented at meeting of CSCA, Grand Rapids, MI.
- 17 Eckstein, J. J. (2015, April). *“They’re my kids!”: Pets as surrogate children in families-of-choice*. Presented at meeting of CSCA, Madison, WI.
- 16 Eckstein, J. J. (2015, April). *Interdisciplinary contributions of existing abuse scholarship*. Presented on top-rated panel at meeting of CSCA, Madison, WI.
- 15 Eckstein, J. J. (2015, April). *Integrating publishable research in undergraduate classrooms*. Presented at meeting of CSCA, Madison, WI.
- 14 Eckstein, J. J. (2014, November). *Egos, ownership, and research conflict in university departments*. Presented at meeting of NCA, Chicago, IL.
- 13 Eckstein, J. J. (2014, April). *Using research on animals to prevent domestic violence*. Presented at meeting of CSCA, Minneapolis, MN.
- 12 Eckstein, J. J. (2014, April). *Viral education: Using YouTube to reach Generation C*. Presented at meeting of CSCA, Minneapolis, MN.
- 11 Eckstein, J. J. (2013, April). *The undiscussed stigma of unmarried women*. Presented on top-rated panel at meeting of CSCA, Kansas, City, MO.
- 10 Eckstein, J. J. (2013, April). *Using focus groups as a tool for curriculum assessment*. Presented on top-panel at meeting of CSCA, Kansas City, MO.
- 9 Eckstein, J. J. (2013, April). *Exemplar approaches to teaching a sexual communication course*. Presented at meeting of CSCA, Kansas City, MO.
- 8 Eckstein, J. J. (2012, March). *Violence prevention in the sustainable public health agenda*. Presented at meeting of CSCA, Cleveland, OH.
- 7 Eckstein, J. J. (2012, March). *Stigmatizing abusers as a tool of social control*. Presented at meeting of CSCA, Cleveland, OH.
- 6 Eckstein, J. J. (2012, March). *Connecting to students through different types of mentoring*. Presented at meeting of CSCA, Cleveland, OH.
- 5 Eckstein, J. J. (2011, April). *Fixing stigma through interpersonal means*. Presented at meeting of CSCA, Milwaukee, WI.
- 4 Eckstein, J. J. (2011, April). *Building campus collaborations with community health agencies: A case example*. Presented at meeting of CSCA, Milwaukee, WI.
- 3 Eckstein, J. J. (2011, April). *Doing my own thing: The “right” path for some after graduate education*. Presented at meeting of CSCA, Milwaukee, WI.
- 2 Eckstein, J. J. (2007, April). *Emotional animals: Using controversy as a teaching tool*. Presented at meeting of CSCA, Minneapolis, MN.
- 1 Eckstein, J. J. (2002, November). *Love expression across differing relational contexts*. Presented at meeting of NCA, New Orleans, LA.

Preconferences, Short Courses, Spotlight Panels, Symposia, Workshops

- 18 Eckstein, J. J. (2019, November). *Practitioner-researcher perspective*. Invited discussant for Marriage Strengthening Research & Dissemination Center's "Networking for practitioners and researchers: Bridging the gap between research and practice" session, NCFR, Fort Worth, TX.
- 17 Eckstein, J. J. (2019, November). *Non-academic advice for full-time work at community agencies*. Invited discussant/mentor for Marriage Strengthening Research & Dissemination Center's "Networking for emerging scholars: A conversation with HMRE researchers and practitioners" session, NCFR, Fort Worth, TX.
- 16 Eckstein, J. J. (2017, October). *Welcome to darkside: Communication contributions to violence research*. Featured symposium presentation for faculty research brown bag series, WCSU, Danbury, CT.
- 15 Eckstein, J. J. (2017, March). *Scholars' assumptions versus reality: Stigma in family violence research*. Featured panelist at the Provost's Scholars in Action "Interdisciplinary research connections: Crime & punishment" series, WCSU, Danbury, CT.
- 14 Eckstein, J. J. (2016, November). *Speed mentoring: Graduate school track*. Invited discussant/mentor for Student/New Professionals Section, NCFR, Minneapolis, MN.
- 13 Eckstein, J. J., & Keremidchieva, Z. (2016, August). *Writing teaching statements with a social justice focus*. Workshop presented at the NCA Teaching Institute for Graduate Teaching Assistants in Communication, University of Maine, Orono, ME.
- 12 Eckstein, J. J. (2016, August). *Communication and/as social justice*. Participant on Conference Organizer's plenary discussion panel at the NCA Teaching Institute for Graduate Teaching Assistants in Communication, University of Maine, Orono, ME.
- 11 Eckstein, J. J., & Correa, E. (2016, August). *Researching while performing community engagement and service-learning*. Featured presentation at the NCA Teaching Institute for Graduate Teaching Assistants in Communication, University of Maine, Orono, ME.
- 10 Eckstein, J. J. (2014, April). *Focusing on individual skills-based activities*. Presentation on Vice-President's "Teaching interdisciplinary research methods" short-course, CSCA, Minneapolis, MN.
- 9 Eckstein, J. J. (2014, April). *Masculinity exercises for the communication classroom*. Presentation on Vice-President's "Teaching gender and sexuality" short-course, CSCA, Minneapolis, MN.
- 8 Brule, N. J., & Eckstein, J. J. (2014, February). *Applying Stigma Management Communication Theory to parents abused by their adolescents*. Featured symposium presentation for Primetime @ BU, Bethel University, Minneapolis, MN.
- 7 Eckstein, J. J. (2013, April). *Lots of practice of lots of little methods*. Presentation on Vice-President's "Teaching Effective Communication Methods" pre-conference workshop, CSCA, Kansas City, MO.
- 6 Eckstein, J. J. (2012, February). *Questioning the humanity of the inhumane: Should rapists, abusers, and pedophiles be considered human?* Featured symposium presentation for the Provost's "What is Human?" Discussion Series, WCSU, Danbury, CT.
- 5 Eckstein, J. J. (2009, April). *"Where should I teach?": Choosing the right opportunities in academia*. Participant on President's spotlight discussion panel at the meeting of CSCA, St. Louis, MO.
- 4 Eckstein, J. J. (2009, April). *To tell or not to tell: Privacy boundaries and chilling effects in dating relationships*. Featured plenary presentation for "Relationship Series" symposium of the Psychology Student Association, WCSU, Danbury, CT.

- 3 Eckstein, J. J. (2007, August). *Developing relationships with your students*. Workshop for the Graduate Academy for College Teaching, Center for Teaching Excellence, University of Illinois, Urbana-Champaign. WCSU, Danbury, CT.
- 2 Eckstein, J. J. (2007, August; 2007, January; 2006, August). *Managing discussions and students on sensitive and controversial topics*. Workshop for the Graduate Academy for College Teaching, Center for Teaching Excellence, University of Illinois, Urbana-Champaign.
- 1 Eckstein, J. J. (2006, August). *Managing your own class*. Workshop for the Graduate Academy for College Teaching, Center for Teaching Excellence, University of Illinois, Urbana-Champaign.

Conference Respondent/Discussant

- 18 (2020, April). *Top paper panel: Breaking through micro- & macro-level aggressions against women*. Presented to Women's Caucus, CSCA, Rosemont, IL.
- 17 (2019, April). *Beginning, middle, and end of relationships through dialogue*. Presented to Undergraduate Conference, CSCA, Omaha, NE.
- 16 (2019, April). *Dialogue surrounding the complexity of women's roles*. Presented to Women's Caucus, CSCA, Omaha, NE.
- 15 (2018, April). *President's undergraduate honors research conference competitive papers*. Presented to Undergraduate Conference, CSCA, Milwaukee, WI.
- 14 (2018, April). *Feminist pedagogy, politics, and transnational issues*. Presented to Women's Caucus, CSCA, Milwaukee, WI.
- 13 (2017, March). *Competitive papers: President's undergraduate honors research conference*. Presented to Undergraduate Conference, CSCA, Minneapolis, MN.
- 12 (2017, March). *President's undergraduate honors research poster session*. Presented to Undergraduate Conference, CSCA, Minneapolis, MN.
- 11 (2014, April). *Responding to potential conflict and pressure in romantic relationships*. Presented to Interpersonal & Small Groups Interest Group, CSCA, Minneapolis, MN.
- 10 (2013, November). *Family communication and the body: Messages about sex and weight*. Presented to Family Communication Division, NCA, Washington, DC.
- 9 (2013, April). *Storying and unstorying relationships*. Presented to Interpersonal & Small Groups Interest Group, CSCA, Kansas City, MO.
- 8 (2013, April). *When names signify theory*. Presented to Communication Theory Interest Group, CSCA, Kansas City, MO.
- 7 (2011, April). *Understudied factors in employee-organizational identity fit*. Presented to Organizational & Professional Communication Interest Group, CSCA, Milwaukee, WI.
- 6 (2011, April). *Health communication as related to home*. Presented to Undergraduate Conference, CSCA, Milwaukee, WI.
- 5 (2010, April). *Undergraduate honored research poster session*. Presented to President's Undergraduate Conference, CSCA, Cincinnati, OH.
- 4 (2009, April). *Exploring "other" issues in interpersonal relationships*. Presented to Undergraduate Conference, CSCA, St. Louis, MO.
- 3 (2009, April). *Poster session for scholarly responses*. Presented to Undergraduate Conference, CSCA, St. Louis, MO.
- 2 (2008, April). *Abused men and shaken babies: Teaching undergraduates to apply research and promote change*. Presented to Vice-President's spotlight panel, CSCA, Madison, WI.
- 1 (2008, April). *Communicating through transition and change*. Presented to Undergraduate Conference, CSCA, Madison, WI.

Panel Chair/Discussion Facilitator

- 11 (2015, June). *End of life decisions and bereavement*. Presented to Relationships, Health, & Wellness mini-conference, IARR, New Brunswick, NJ.
- 10 (2015, April). *Convergence of risk, education, and community in applied health communication*. Presented to Health Communication Interest Group, CSCA, Madison, WI.

- 9 (2013, November). *Meditation across the curriculum: Making connections in practice, pedagogy, and theory*. Presented to Experiential Learning/Instructional Development/Spiritual Communication Divisions, NCA, Washington, DC.
- 8 (2010, April). *An exploration of mediated communication*. Presented to Undergraduate Conference, CSCA, Cincinnati, OH.
- 7 (2008, April). *From community engagement to student activism: Classroom strategies for creating sensitivity and responsible community citizens*. Presented to Instructional Resources Interest Group, CSCA, Madison, WI.
- 6 (2008, April). *Mixed-ethnic & racial identity politics*. Presented to Intercultural Communication Interest Group, CSCA, Madison, WI.
- 5 (2007, November). *The top four student papers in family communication*. Presented to Family Communication Division, NCA, Chicago, IL.
- 4 (2007, March). *In-laws, infidelity, talk about sex & family communication patterns*. Presented to Interpersonal & Small Group Interest Group, CSCA, Minneapolis, MN.
- 3 (2007, March). *How'd you get them researching?: Strategies for teaching research methods*. Presented to Instructional Resources Interest Group, CSCA, Minneapolis, MN.
- 2 (2005, November). *Sex, children & grandchildren*. Presented to Family Communication Division, NCA, Boston, MA.
- 1 (2004, February). *Widening circles & finding connections between theory & interaction*. Presented to Communication Theory Interest Group, WSCA, Albuquerque, NM.

ADDITIONAL PRESENTATIONS

Award Recipient and Keynote Presentations

- Eckstein, J. J. (2017, June). *Maximizing your professional effectiveness online*. Invited address to Connecticut Association of Collegiate Registrars, Middletown, CT.
- Eckstein, J. J. (2016, October). *Implementing my research program for students' benefit: When pedagogy informs methods*. Award-recipient panelist at "Transformation and Growth at a Public University" symposium Board of Regents Faculty Awards Reception, WCSU, Danbury, CT.
- Eckstein, J. J. (2011, April). *Building the right image for true leadership*. Keynote address to Leadership Conference of Greek Council & Student Government Association, WCSU, Danbury, CT.
- Eckstein, J. J. (2011, March). *Findings from primary prevention curriculum outcome assessment*. Grant recipient presentation to Sexual Violence Prevention Plan Committee Meeting for Rape Prevention & Education Program, Connecticut Department of Public Health, Hartford, CT.
- Eckstein, J. J. (2010, October). *Viral knowledge for any discipline: Using health communication instruction to teach students to distribute learning*. Award recipient presentation at Center for Excellence in Teaching and Learning, WCSU, Danbury, CT.
- Eckstein, J. J. (2009, January). *Communication styles and self-monitoring in leadership situations*. Keynote address to Hancock Student Leadership Program, WCSU, Danbury, CT.

MEDIA HIGHLIGHTS

Research Featured

- (2017, October 10th). Faculty perspectives on campus relational violence. *WXCI Podcast* for National Violence Awareness Month.
- (2015, April 27th). Thumbs up, thumbs down column. *Danbury News Times*.
- (2014, November 5th). "Study investigates the stigma of adolescent to parent abuse." *CSU CONNects* blog.

(2013, August 8th). *Action Research* forum for researcher-public interaction. *Applied practice study feature*.

(2012, February 14th). Professor asks “what is human?” *The Echo*, p. 1.

(2011, April 16th). *The Practice Institute’s resource site* for behavioral health practitioners. *Highlighted research-article-of-the-day*.

Specialist Commentary Featured [“regarding”]...

Beebe, L. (2017, December 20th). “Dominance and relational aggressors.” *Playboy.com*.

(2014, November 4th). “Campus sexual assault.” *Election Connection*, Charter Cable CommunityVision Channel 21.

(2014, November 4th). “The Hobby Lobby decision: Implications for women.” *Election Connection*, Charter Cable CommunityVision Channel 21.

Eckstein, J. J. [Broadcast]. (2009, February 24th). “Communicating about sex: Romantic relations, friends, and parents.” *WCSU Psychology Student Association’s Series on Sex*, WXCI-FM Radio 91.7.

PROFESSIONAL ASSOCIATION SERVICE

Association Offices, Committees, and Other Service

Elected Chair & Program Planner, Women’s Caucus, CSCA (2019-2020)

Established-Scholar Mentor, Marriage Strengthening Research & Dissemination Center, NCFR (2019)

Elected Vice-Chair, Women’s Caucus, CSCA (2018-2019)

Elected Secretary, IARR (2015-2018)

Elected Secretary, Women’s Caucus, CSCA (2017-2018)

Elected Member, Board of Directors, IARR (2015-2018)

- Chair, Subcommittee for Investigating Organizational Website Revamp Options (2017-2019)
- Co-Chair, Subcommittee for new Online Membership Management System (2016-17)

Mentor, New Scholar Membership, IARR (2017-18)

President’s Appointee, Finance Committee, CSCA (2014-2017)

Chair, Outstanding New Teacher Award Committee, CSCA (2014-2015)

Elected Secretary, Undergraduate Programs Interest Group, CSCA (2014-2015)

Vice-Chair, Outstanding New Teacher Award Committee, CSCA (2013-2014)

Author, Bylaws Draft Formalization, Undergraduate Programs Interest Group, CSCA (2014)

Assistant to Executive Director, CSCA (2009-2013)

Elected Member-at-Large, Executive Committee, NYSCA (2011-2014)

Ad-Hoc Committee Member/Reviewer, Outstanding New Teacher Award, CSCA (2013)

Elected Secretary, Interpersonal & Small Group Division, CSCA (2009-2011)

Elected Paper Reader, Interpersonal & Small Group Division, CSCA (2007, 2009)

Paper Reader/Proposal Reviewer for Organizations'/Interest Groups' Conferences:

- Women's Caucus, CSCA (2019, 2018, 2017, 2016)
- Families & Health Section, NCFR (2019)
- Research & Theory Section, NCFR (2019, 2018)
- Health Communication Interest Group, CSCA (2015, 2014, 2013, 2011)
- Undergraduate Honors Conference, CSCA (2015, 2013, 2011, 2010, 2009, 2008)
- Communication Education Interest Group, CSCA (2014, 2013)
- Health Communication Interest Group, NCA (2014)
- Undergraduate Programs Interest Group, CSCA (2013)
- Communication Theory Interest Group, CSCA (2012)
- Beacon Conference for Student Scholars at Two-Year Colleges (2011, 2010, 2009)
- Feminism & Family Studies Section, NCFR (2009)
- Family Science Section, NCFR (2009)
- Communication and Social Cognition Division, NCA (2007)
- Graduate Student Division, NCA (2007, 2006)

Editorial Service

Associate Editor, *Relationship Research News* (2014-2015) Vols. 13(1) to 14(2)

Editor of Book Reviews, *Relationship Research News* (2013-2015) Vols. 12(2) to 14(2)

Editor, *Central States Communication Association Newsletter* (2009-2013) Vols. 77(3) to 81(1)

Editorial Assistant, *Communication Studies* (2010-2012)

Editorial Board Member, *Communication Studies* (Four Editors' Terms, 2012-Present)

Reviewer: Journals and Book Series

Journal of Social and Personal Relationships (Sep 2019, Jan 2014, Nov 2012, Jul 2011, Jan 2011, Jun 2010, Nov 2009)

Emerald Studies in Media and Communications (Mar 2018)

Journal of Men's Studies (Mar 2018)

Communication Studies (Mar 2017, Nov 2016, Sep 2016, Feb 2016, Nov 2013, Apr 2014, Apr 2012, Oct 2010, Aug 2010)

Journal of Interpersonal Violence (Jul 2017, Apr 2016)

Journal of Applied Communication Research (Jul 2017, Jul 2011, Jan 2011)

Western Journal of Communication (Apr 2016)

Communication Quarterly (Oct 2015)

Journal of Family Communication (Sep 2015, Dec 2009, Mar 2009, Mar 2007, May 2006)

Women & Language (Oct 2014)

Violence and Victims (Feb 2014, Apr 2013, Aug 2012)

Journal of Family Violence (Jul 2013, Apr 2013, Nov 2012, Jul 2011, Apr 2010, Jan 2010)

Computer-mediated communication: Issues and approaches in education (Mar 2010)

Personal Relationships (Apr 2008, Aug 2007)

Rocky Mountain Communication Review (Feb 2007)

Journal for the Scientific Study of Religion (May 2007)

Reviewer: Presses

Perseus Press (2011)

Routledge, Taylor & Francis (2010)

Allyn & Bacon, Pearson Education (2010, 2007)

Bedford/St. Martin's (2010)

Ongoing Professional Memberships

Central States Communication Association (CSCA) (Active since 1998; Life Member)

International Association of Relationship Research (IARR) (Active since 2005)

National Council on Family Relations (NCFR) (Active since 2007)

National Communication Association (NCA) (Active since 2001)

INSTITUTIONAL SERVICE

University/College Service

Western Connecticut State University

Elected Chair, Institutional Review Board for Human Subjects Research (IRB) (6 terms, 2011-2020)

Dissertation Committee Member

- Kristin A. Banningoso, Education in Instructional Leadership (2019-Present)

- *Supporting sexuality and gender acceptance (SAGA) through the curriculum: The role of library media specialists*

Appointed Arts & Sciences Representative, Senate Ad Hoc Committee on Evaluation of Deans (2019-20)

Elected Chair, Arts & Sciences Program Review Committee (2018-2019)

Elected Teaching Faculty, Committee on Undergraduate Curriculum & Academic Standards (CUCAS) (4 terms, 2009-2020)

- Ad-hoc committee Chair, revision and update to curriculum process chart (2018-19)
- Ad-hoc committee Chair, revision and update to committee bylaws (2017-18)
- Ad-hoc committee Chair, Summer Curriculum Development Grant Awards (2017, 2015)
- Ad-hoc committee, Summer Curriculum Development Grant Awards (April 2014)
- Ad-hoc committee, formalizing exam disability- and religious-accommodations policies (2012-2013)
- Ad-hoc committee, standardizing Curriculum Development Grant process (June 2011)
- Ad-hoc committee, Summer Curriculum Development Grant Awards (April 2011)
- Ad-hoc committee, determining catalog and curriculum change implementation (March 2011)

Elected Member, Arts & Sciences Program Review Committee (2017-2019)

Appointed Lead, Revising policies regarding WCSU Senate Subcommittees' record-keeping (2017-2018)

Appointed Committee Member, CSU System Scholarly Excellence Award Recipients (2015-2016)

Elected Chair, Faculty Development & Recognition Committee (2015-2016)

Elected Co-Chair, Committee on Undergraduate Curriculum & Academic Standards (2014-2015)

Elected Arts & Sciences Rep, Center for Excellence in Learning & Teaching (2013-2015)

Elected Arts & Sciences Rep, Faculty Development & Recognition Committee (3 terms, 2013-2016)

Elected Arts & Humanities Rep, Arts & Sciences Planning Committee (3 terms, 2011-2015)

Appointed Faculty Member, Women's Studies Program (2013-Present)

Connecticut Rep, Multi-State Collaborative Assessment Project, State Higher Education Executive Officers Association (2014-2016)

Appointed Faculty Member, Food-Services Contract Selection Committee (2014)

Appointed Member, Board of Regents Excellence in Teaching Award Selection Committee (2014)

Volunteer Research Project Judge, WestConn Undergraduate Research Day (2013, 2014, 2017, 2018)

Volunteer Mentor for Incoming Faculty, Center for Excellence in Learning & Teaching (2012, 2013)

Elected University Rep, Transfer Articulation Policy System-wide Core Competency Subcommittee: Critical Analysis & Logical Thinking (2012)

Appointed Member, Institutional Review Board for Human Subjects Research (5 terms, 2010-2020)

Appointed Member, Women's Center of Greater Danbury at WestConn Advisory Board (2010-2012)

Faculty Advisor, Student Organization - Animal Cruelty Prevention (2010-2011)

Faculty Sponsor, WestConn Research Day

- Heffner, J. (2013). *Possibilities beyond dialectics in campus Greek org. perception management.*
- Fowler, J. (2013). *How does hair color affect willingness to pursue courtship of the opposite sex?*

- Efosa, J. (2013). *Technology etiquette*.
- Batterton, B. (2013). *People's conflict management via Facebook*.
- Corbett, D. (2012). *Sports fans' identities and communication with opposing teams' fans*.
- Lindquist, B. (2012). *Themes and appeals during children's programming and advertising*.
- Bara, C. (2011). *"Zombie walk": A voice for the unheard*.
- Petriccione, G. (2011). *Communication strategies (Obama & Clinton) in 2008 Democratic primary*.

Volunteer Advisor, Exploratory Majors Day New Student Orientation (June 2009, 2010)

University of Illinois, Urbana-Champaign

Graduate Member, Appointed to the Counseling Center Advisory Committee (2006-2008)

Search Committee Member, Visiting Counselor Position for Campus Counseling Center (Summer 2007)

Instructional Evaluator, New Teaching Assistant Microteaching Sessions, Center for Teaching Excellence, All-Campus Orientation (Fall 2007, Spring 2007)

Concurrent Session Instructional Leader, Center for Teaching Excellence, Graduate Academy for College Teaching, All-Campus Teaching Assistant Orientation (Fall 2006, Spring 2007, Fall 2007)

Departmental Service: WCSU

Search Committee Member, Tenure-Track Communication Studies Faculty Position (2018-2019)

Elected Member, Department Evaluation Committee (4 terms, 2014-2017, 2019-Present)

Course Director, Interpersonal Communication (2012-Present)

Elected Departmental Liaison, WCSU Libraries (7 terms, 2013-Present)

Elected Member, Departmental Program Review Curriculum Committee (2012-2017)

- Facilitated competency-based course conversions and governance process/approvals for 10+ department courses (2016)

Search Committee Member, Tenure-Track Communication Studies Faculty Position (2014-2015)

Elected Member, Departmental Strategic Planning Committee (4 terms, 2013-2016)

Elected Member, Departmental Assessment Committee (5 terms, 2012-2016)

Strategic Assessor, Matriculation Feasibility for Part-Time Relational Communication Majors (April 2015)

Co-Organizer, Department Majors' Day Orientation Session for Incoming Freshman (June 2014)

Search Committee Member, Tenure-Track Communication Studies Faculty Position (2013-2014)

Co-Organizer, Faculty Pedagogical Development Colloquia Series (2012-2013)

Search Committee Member, Tenure-Track Media Studies Faculty Position (2011-2012)

Member, Subcommittee for Online Best Practices Recommendations (February 2012)

Design Liaison & Content Manager, Communication Department Web Page (2011-2013)

Advisor, Undergraduate Student Involvement in Professional Academic Conferences

- Mentored 2 students to NCFR conference in Fort Worth, TX (April-December 2019)
- Mentored 3 students to CSCA conference in Minneapolis, MN (October 2013-April 2014)
- Mentored 1 student to June Baker Higgins conference in New Britain, CT (February 2014)
- Mentored 4 students to CSCA conference in Kansas City, MO (October 2012-April 2013)
- Mentored 4 students to CSCA conference in Cleveland, OH (November 2011-May 2012)

Curriculum Developer,

Led Creation & Institutional Endorsements for:

- 200-level Interpersonal Communication (2019)
- Introduction to the Major (2013)
- Communication Career Capstone (2013)
- Undergraduate Research Assistantships (2010)
- Undergraduate Teaching Assistantships (2010)

Led Pedagogical Alignment & Shepherded Governance Processes for General Education Credit for:

- Persuasive Communication (2019)
- Communication & Abusive Relationships (2019)
- Communication Ethics (2019)
- Interpersonal Communication (2019)
- Nonverbal Communication (2019)
- Intro to Women's Studies (2019)
- Introduction to the Major (2015)

Volunteer Advisor, Majors' Day New Student Orientation (6 years during June 2009-2014)
Faculty Representative, Departmental Awards & Lambda Pi Eta Induction Ceremony (5 years, 2009-2016)
Member, Subcommittee for Advising-Program Revisions (March 2009)

Community-Engagement Service

Panelist, Community Evaluation Panel for 8th-Grade Final Project Research Presentations, John Reed Middle School, Redding, CT (2013)
Evaluation Consultant, Connecticut Sexual Assault Crisis Services' Rape Prevention and Education Program Curricula, Connecticut Department of Public Health (2010-2011)
Advisory Committee Active Member & Education-Training Subcommittee Participant, Connecticut Sexual Violence Prevention and Control, Connecticut Department of Public Health (2009-2011)
Facilitator for Breakout Sessions, *One Man Up* Student Discussion Program Addressing Men's Roles (Sexuality, Relationships, Masculinity) in Ending Relational Violence (Spring 2010)
Curriculum Consultant, Development of *Men's Initiative: Masculinity & Healthy Relationships* for the Women's Center of Greater Danbury, CT (2008-2010)
Grant Writer, National Organization: Domestic Abuse Helpline for Men and Women (2007-2008)
